

# HURST GREEN PRIMARY SCHOOL



## Equality Objectives

Policy for the attention of			
Audience	Key Audience	Optional Audience	Additional/Notes
Senior Leadership Team	✓		
Teachers	✓		
Teaching Assistants	✓		
Administrative Staff	✓		
Lunchtime Supervisors	✓		
Site Manager	✓		
Cleaners	✓		
Governors	✓		
Parents	✓		
Website	✓		
Local Authority	✓		

Responsibility of	School Improvement Committee
Review frequency	Every four years
Previous versions agreed	28 November 2016
This version agreed	22 March 2021 (Full Governors)
Next review date	Autumn 2024

## **Introduction**

The Equality Act 2010 requires us to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of our data and other relevant information. Our equality objectives focus on those areas which will help improve equality and tackle disadvantages.

### **Equality Objective 1. Focus: Gender**

**To diminish the difference in achievement between boys and girls in writing.**

#### **Rationale:**

- When analysing last year's data there are gender issues in respect of writing. As a school we will continue to monitor progress of this group and use a wide variety of strategies to support writing, whilst also being alert to any new gender gaps which may arise in other subjects.

### **Equality Objective 2. Focus: Pupil Premium**

**To ensure that achievement of Pupil Premium pupils across the School is broadly in line with non-Pupil Premium pupils.**

#### **Rationale:**

- As a school we have a low percentage of children eligible for Pupil Premium when compared to other schools nationally. We aim to ensure that these children have equal access to opportunities within the School curriculum, and that their overall achievement is reflective of their full potential.
- We analysis Pupil Premium data three times a year and look for trends and possible barriers to learning. We work with classteachers, parents and children to improve our provision for these pupils.

### **Equality Objective 3. Focus: White British pupils**

**To track the achievement of white British pupils across school and ensure that they make appropriate progress.**

#### **Rationale:**

- During the last few years we have had an increasing number of white British children not making the expected progress as other groups of children in school.
- Some of these children are pupil premium.