

## Hurst Green Remote Learning Plan

20/21



OAK  
NATIONAL  
ACADEMY



### Introduction

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Hurst Green Primary School has developed the following plan. This plan offers remote learning opportunities. We acknowledge that some households have limited access to devices and would require alternative printed resources. School will ask parents to complete a survey to ascertain availability of devices at home.

This plan will be applied in all instances of a child being at home due to a COVID related reason. Obviously, if a child is at home for any other reason, provided they are well enough, there is no reason why they can't access the resources.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#) and [Restricting attendance during the national lockdown: Schools \(Jan 21\)](#)

This is our intended practice, however the practicalities of managing the current situation may lead to school having to amend plans at short notice. On such occasions, school will endeavour to communicate any changes to parents as quickly as possible.

### Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher and/or year group staff through MS Teams and by using the class email address. EYFS and Key Stage 1 parents will be given instructions to log their children on to the online platform. Key Stage 2 children will be taught how to log on at school so that they can access this independently at home. Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with standardised modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of

lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will use the lessons in the classroom so children are familiar with the platform. Within school, teachers may choose to adapt the delivery of the lesson to suite whole class teaching whilst still maintaining the overall learning objective.

White Rose Maths resources will be used exclusively for maths as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Read Theory, Century Tech (KS2) and TT Rockstars will be utilised to support the acquisition and retention of basic core skills, as well as giving teachers the opportunity to set targeted activities and assessments for individuals that need extra support or challenge.

MS Teams will support school in offering online learning with the opportunity for the children to communicate with a member of staff at set periods of the day through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources at specified times of the day. This service will be subject to sufficient staff being well and able to deliver the sessions. Sessions could be cancelled at short notice if staff are not available and this would be communicated via the message function within MS Teams. The live video facility will be used to introduce the day's lessons, to motivate the children and to provide a plenary at the end of the day. Year group staff will be available throughout the day on the live facility. If staff notice a common misconception emerging, they may decide it's appropriate to upload an additional video to address a specific issue. If children are unable to join the live meetings at the time they are held, they will still be able to access the lessons at a time to suit them. KS2 staff are also providing pupils with live lessons between 1 and 5 times per week, dependent on staffing.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is expected, as is the expectation that Hurst Green Primary School makes that provision available and accessible to all. However, if children themselves are too ill to participate, or, for younger children, parents aren't well enough to support their learning, then it is understandable that children might not be able to engage.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- School Website in order to access the weekly timetable
- MS Teams
- TT Rockstars
- Read Theory
- Century Tech (KS2)

We recognise that some pupils may not have suitable online access at home. We have sent out a survey to all parents to ascertain the need across school and where possible, we have loaned devices to families to enable pupils to access remote learning. If your circumstances change and you require support regarding devices/internet access, please contact the school office.

In addition to online learning, all pupils have been provided with CGP workbooks and White Rose Maths workbooks. If you require printed materials, please contact the school office. If you are unable to submit work online to your teacher, you can bring in your books once we return to school. There may be occasions where your child needs to contact the school teacher and if this can't be done online, please contact the school office who will be happy to arrange a telephone call.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. To help overcome this, we have already provided pupils with workbooks at the appropriate level for their understanding. For the online learning, we encourage you to contact the class teacher if you feel your child isn't able to access the work that has been set for the class and they will be able to advise you and/or provide something more suitable.

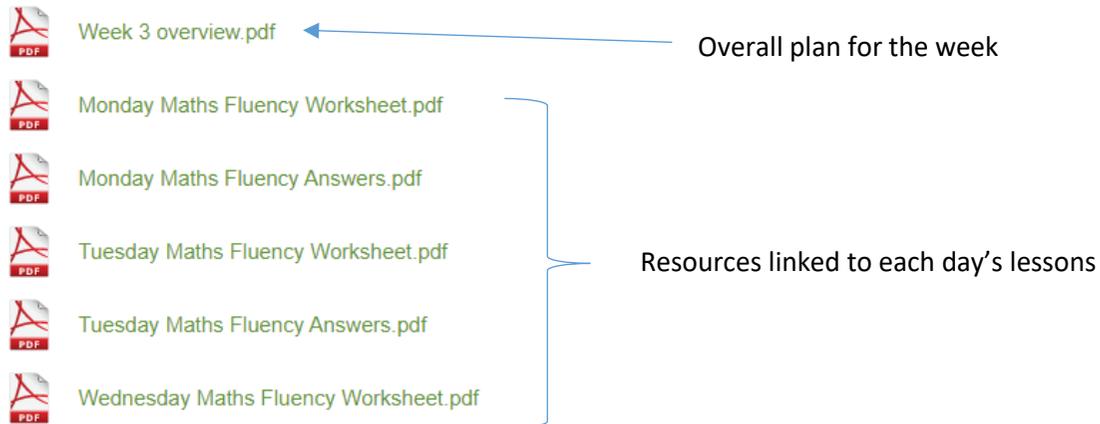
## Online Timetables

Weekly timetables, with linked lessons and resources, are available through Year Group pages on the school website, under the Home Learning tab. The top file will always be the overall plan for the week, with clearly labelled files underneath which will contain resources for specified lessons. Please see an example below:

### WB 21st September

Home » Children » Class Pages » Home Learning » Year 6 » WB 21st September

**Please read the overview document for the weekly links and tasks.**



These will be posted weekly, ready to use if a pupil(s) are self-isolating at home. Pupils in school will be taught very similar lessons and activities. If a pupil or parent is finding something difficult to understand, they can email their class teacher through the class email address and specific support or feedback will be provided. If the class teacher is teaching in school, there may be a delay in response.

In the event of a single child self-isolating, there won't be any live meetings via TEAMS because teachers will be in school teaching class groups.

### In the event of a whole class/year group self-isolating:

Assuming School staff are well, they will schedule a short MS Teams meeting with the children and parents for the following day (after isolation). In this meeting, the teacher will discuss the remote learning arrangements and expectations. School staff will also share a timetable of learning – which will consist of core subject lessons, a non-core lesson and a whole class reading session per day, and will be in the same format as the weekly timetable. The morning meeting will start at approximately 9am. More specific details will be posted in the MS Teams group at the time.

Pupils will be able to access the timetable as above, however teachers will also post links to the online lessons on Teams. Teachers will be available at specific times during the day to guide learning and answer queries. If pupils need to contact a teacher when they are not online, they can use the chat function in Teams or the class email address.

Time will be scheduled for the children to watch an assembly on certain days of the week, delivered by a member of SLT. This will encourage children to keep working, celebrate successes and promote togetherness.

Children will be invited to share some of their work via various means, such as: MS Teams, Email, Century Tech assessments and exercise book work. All children will be given a home learning work book to keep at home and use in the event of needing to access remote learning. Children will also be provided with a Maths and English workbook to use if they cannot access online learning or to supplement their online work.

In the event of pupils regularly not engaging with home learning, a member of staff will make a phone call to discuss the obstacles and support needed by the family. We expect every pupil to access the online check in each morning but recognise this isn't always possible. However, if pupils do not engage in online learning on a regular basis, or have not emailed work to the class teacher, the class teacher or a member of SLT will call to check in with the pupil and make a home visit if required.

Children at home and those in school (critical worker/vulnerable pupils) will be taught the same curriculum with slight variations for subjects such as PE and Forest school, as this would be impossible to keep the same.

### What a typical day could look like in the event of a whole class needing to self-isolate.

The greyed out sections will be available in the event of an individual child needing to access remote learning, but this scenario would not include live contact with the class teacher.

8.55	Whole class meeting via TEAMS
9.15am	Assembly and/or morning work such as Century Tech/IXL/Read Theory/TT Rockstars
9.45am- 10.45am	Children independently complete lesson 1 – staff are available in real time to help with queries
10.45am	Break
11am – 12am	Children independently complete Lesson 2 – staff are available in real time
12-1pm	Lunch
1-1.15pm	Quiet reading
1.15-2pm	Children independently complete lesson 3 - staff are available in real time
2-2.45pm	Children complete Century Tech, Read Theory, IXL or TT Rockstars
2.45pm	Live plenary
3 – 3.15pm	Story with staff

The exact layout of the day will depend on the age of the child and the curriculum being covered.

As specified in the guidance from the DFE, the Key Stage 1 timetable will provide work which will last 3 hours per day on average and Key Stage 2 will have 4 hours a day of work provided. Please note this includes live check ins, teaching time, time for pupils to complete tasks and any assignments set independently.

Pupils are invited to read books they have at home or alternatively access Readtheory/Oxford Owl. However, if you require reading books from school, we will make the trolley of books available daily in the foyer. We request that only one family enters the foyer at a time.

Feedback is still an important part of the learning process. It can take many forms and does not always have to consist of written comments, for example, teachers may verbally feedback to a pupil during online check in or send a brief comment in reply to an email sent. In order to efficiently assess pupils' understanding on a weekly basis, we have decided to use Century Tech and/or Microsoft Teams to do this.

### **Key Stage 1**

Class teachers will set a weekly 'assignment' using MS Teams. This could take the form of, for example, a question to answer, a sentence to correct, an answer to explain or many other possibilities, depending on the age of the pupil and the learning from that week. Pupils will be able to log on to MS teams and complete the assignment, which then gets sent straight to their class teacher for their information. This will hopefully be rolled out by mid-February.

### **Key Stage 2**

Class teachers will set two weekly assessments on Century Tech, which can be accessed via 'My Path' or 'My Assignments'. The nuggets, or quizzes, they set will be based on key learning from the week in Maths and English and will have a due date to submit them by. There is an expectation that all pupils complete these nuggets; if pupils are unable to access Century Tech, they must contact the class teacher or [IT@hurst-green.dudley.sch.uk](mailto:IT@hurst-green.dudley.sch.uk) to gain access.

We love to see any work that the pupils are proud of and this certainly does not mean that we do not want to see pupils' work. These tasks/assignments will allow teachers to get an overview of understanding to inform their future planning.