

HURST GREEN PRIMARY SCHOOL



Pupil Premium Policy

Policy for the attention of			
Audience	Key Audience	Optional Audience	Additional/Notes
Senior Leadership Team	√		
Teachers	√		
Teaching Assistants	√		
Administrative Staff	√		
Lunchtime Supervisors		√	
Site Manager		√	
Cleaners		√	
Governors	√		
Parents	√		
Website	√		
Local Authority		√	

Responsibility of	School Improvement Committee
Review frequency	Every two years
Policy Created	February 2021
Previous version agreed	22 February 2021; 6 February 2023
This version agreed	17 March 2025
Next review date	Spring term 2027

1. Rationale and Aim

The aim of the government's Pupil Premium policy is to improve educational outcomes among disadvantaged children and to support children and young people with parents in the armed forces. It provides additional funding for disadvantaged pupils to ensure they benefit from the same educational opportunities as pupils who are not classed as disadvantaged. Hurst Green Primary School are committed to ensuring that this funding is used appropriately and effectively to ensure our Pupil Premium Pupils (PP) achieve the same standards as non PPs nationally. For the purpose of this policy, Pupil Premium pupils include those on Free School Meals (FSM), Looked after pupils (LAC) and pupils whose parents are in the Armed Forces.

2. Overarching Principles

At Hurst Green Primary School, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage. This links to our school values:

- Respect – we implement strategies that respect the individual circumstances of each pupil
- Equity – we ensure that all pupils have access to the same high-quality education and resources, including extracurricular activities
- Aspiration – we foster a culture of high expectations for all pupils, setting ambitious targets and providing tailored support to help them achieve these goals
- Collaboration – we promote collaboration among teachers, parents and external stakeholders to create a supportive network that addresses the diverse needs of disadvantaged pupils
- Responsibility – we encourage staff to be accountable for the progress of Pupil Premium pupils through regular monitoring and evaluation of interventions, promoting a culture of shared responsibility
- Compassion – we integrate wellbeing initiatives such as mental health support and social skills development to ensure pupils feel valued and understood.

3. Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

4. Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches all children that are disadvantaged and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and other disadvantaged children.

5. How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget and within its own report.
- The Head teacher and Pupil Premium Lead, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis, which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.
- The school will assess what additional provision should be made for the individual pupils, taking into account past experience, relevant reliable research and DFE guidelines.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used. Please see reports on school website.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the pupil premium funding before planning for the next year.

6. Provision

- We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:
 - Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning
 - Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software
 - Use of external agencies- such as, play therapists and speech and language- to minimise the gaps in their knowledge.
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - Increasing the wider opportunities through funded trips and extra-curricular activities.

7. Reporting outcomes

Pupil premium outcomes must be reported annually on the school's website using the Department for Education (DfE) template. The report should detail how the funding is used to support disadvantaged pupils and the impact of these interventions on their academic progress and wellbeing. Schools are required to publish their strategy statement by 31 December each year, allowing for the inclusion of new intake needs

Right to Appeal

Any appeals against this policy, will be through the school's complaints procedure.

Data Protection

This policy adheres to the principles under data protection law. For further information please review the school's data protection policy published on the school's website.