A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

Little Wandle
LETTERS AND
SOUNDS
REVISED
TM

Teach reading: change lives

Parent workshop: Phonics and early reading in Reception, Phase 2 (Autumn)

Phonics is:

making connections between the sounds of our spoken words and the letters that are used to write them down.

Sounds we teach in Autumn 1 and 2

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	l	

ff	ll	ss	j	v	w	x
y	z	zz	ch	words ending in s	sh	th
ng	nk					

Let’s say the Phase 2 sounds

s ss	t tt	p pp	n nn	m mm	d dd	g gg	c k ck cc	r rr
h	b bb	f ff	l ll	j	v vv	w	x	y
z zz s	qu	ch	sh	th	ng	nk		

a	e	i	o	u

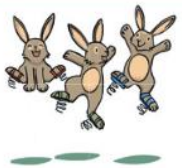


Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2

Let’s say the Phase 3 sounds

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air



Phase 3 sounds taught in Reception Spring 1

Blending to read words



Tricky words

- These words have unusual spellings e.g. he, the, was.
- They are taught in a systematic way.
- Children are now learning to read the Phase 2 tricky words: is, I, the, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.

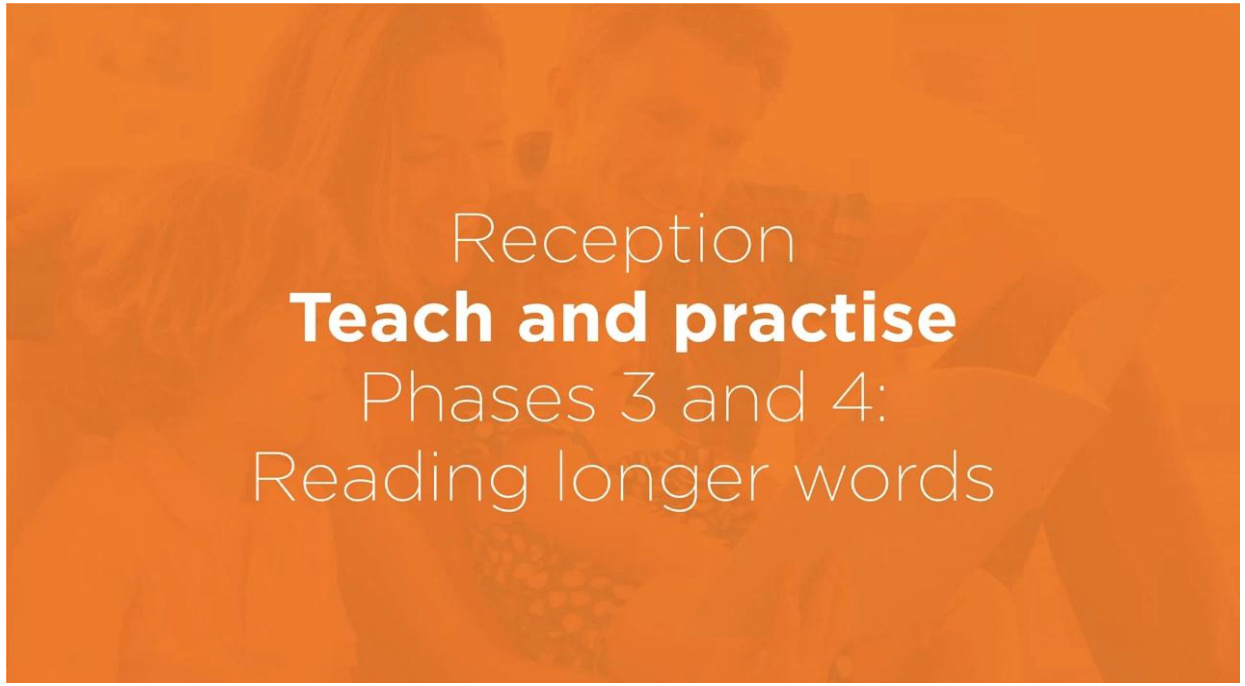


Reading tricky words



Reading longer words

- During Phase 3, we start teaching children how to read longer words.
- We do this using a method called chunking.



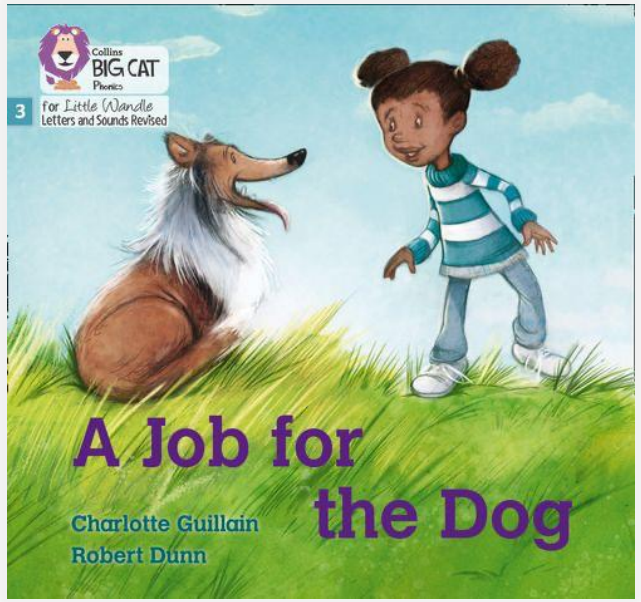
Reading and spelling

How do we teach spelling?

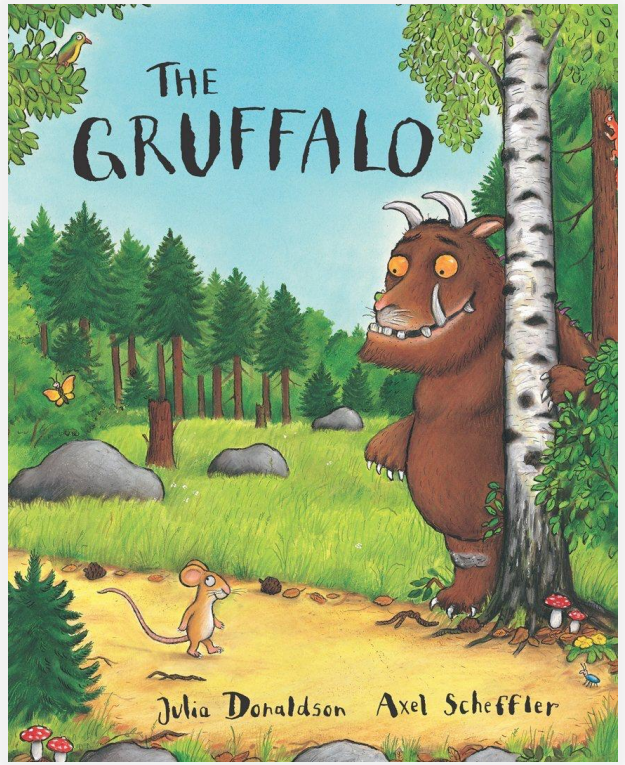
- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.



Books going home







Read to your child

The shared book is for YOU to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
  - Introduce new and exciting language.
  - Encourage your child to use new vocabulary.
  - Make up sentences together.
  - Describe things you see.



One of the greatest gifts adults can give is to read to children

Carl Sagan