



Year 3

2024 - 2025





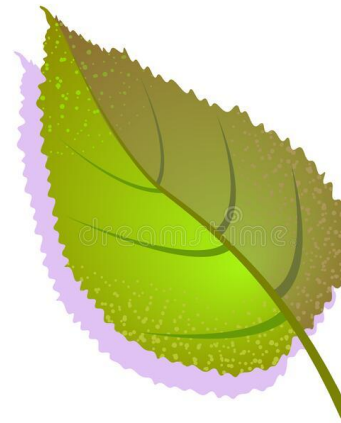
We would like to extend a very warm welcome
to all of our new Year 3 children and their families.

The children have settled back into school life beautifully 😊

Here is some information which you may find useful about life in Year 3.



Year 3 is made up of two classes –
Elder Class and Elm Class.





Elder Class Staff

Mrs Cross  Mondays, Tuesdays and Wednesdays



Mrs Hayward  Wednesdays, Thursdays and Fridays



Contact us: info@hurst-green.dudley.sch.uk



Elm Class Staff

Mrs Jewkes 🧡 Mondays, Tuesdays and Wednesdays



Mrs Ridley 🧡 Wednesdays, Thursdays and Fridays



Contact us: info@hurst-green.dudley.sch.uk

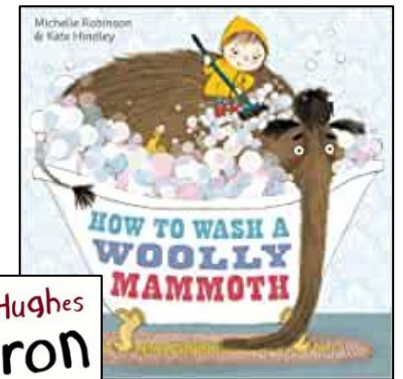
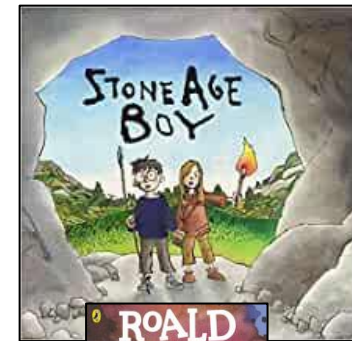


Our Values

- **Respect** – behaving in a way that shows you care – about others, yourself, property, or the earth
 - Equity** – giving everyone the same chance to thrive
- **Aspiration** – having hope and ambition for our future achievements
 - **Collaboration** – working together and sharing
 - **Responsibility** – being dependable and making good choices
- **Compassion** – treating people with kindness, and feeling a strong desire to help people in need.

What do we learn about in Year 3?

- In English this term, we will start off by learning about the **place value of grammar and punctuation**. This will involve lots of practise to ensure the children are confident with basic skills before moving on to studying different genres, such as:
 - **Non-chronological reports** — based on pre-historic creatures
 - **Recounts** — linked to the text *Stone Age Boy*
 - **Instructions** — linked to the text *How to wash a woolly mammoth*
- In our whole class Guided Reading sessions, we will be reading *Fantastic Mr Fox* by Roald Dahl and *The Iron Man* by Ted Hughes.





What do we learn about in Year 3?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction				Number Multiplication and division A				
Spring	Number Multiplication and division B			Measurement Length and perimeter		Number Fractions A			Measurement Mass and capacity			
Summer	Number Fractions B	Measurement Money		Measurement Time		Geometry Shape		Statistics		Consolidation		

All year groups at Hurst Green follow the [White Rose Scheme of work](#).

In order to support your child with maths, [daily times table practise](#) is highly recommended.



What do we learn about in Year 3?

In other subjects, this term we are studying:

Science = Animals including humans ; Rocks and Soils

Art / DT = Prehistoric Art / Roundhouses

History = Stone Age to Iron Age - Prehistory

PE = Dance and Basketball

RE = Hinduism / Nativity

PSHE = Being Me in My World / Celebrating Difference

Music = Appreciation of a wide variety of music styles

French = Greetings ; Alphabet

We also include lots of **mindfulness** activities to support everyone's well-being ❤️

A typical week in Year 3

☺ Year 3 ☺										
	9.00 – 11.00				11.00 – 11.30	11.30 – 12.30	12.30 – 1.25	1.25 – 2.55pm	2.55 – 3.15pm	
Monday	Assembly	9.30 – 10.00am Reading	10.00 – 11.00am English		Snack	11.30am – 12.30pm Maths	Lunch	1.25 – 2.55pm Art	Reading for Pleasure	
Tuesday	Assembly	9.30 – 10.30am English		10.30 – 11.00am Reading	Snack and Newsround	11.30am – 12.30pm Maths		1.25 – 2.10pm Indoor PE	2.10pm – 3pm Computing	Reading for Pleasure
Wednesday	Mentions Assembly	9.30 – 10.30 English		10.30 – 11.15 PSHE		11.30 – 12.30 RE		1.25 – 2.10pm Clubs	2.10 – 3.00pm History	Reading for Pleasure
Thursday	Assembly	9.30 – 10am Reading	10 – 11am English			11.30am – 12.30pm Maths		1.25 – 1.50pm French	1.50 – 3.00pm Science	Reading for Pleasure
Friday		9 – 9.30am Reading	9.30 – 10.40am English			10.40 – 11.00am Assembly		Maths	1.25 – 2.10pm Music	2.10 – 3pm Outdoor PE



Knowledge Organisers and Quizzes

- At the beginning of each new topic (we have one per term), your child will have a new knowledge organiser. They will stick a copy into their topic books. A copy will also be available to view/print at home via the school website.
- The knowledge organiser just provides some starter knowledge for different areas of the topic and also helps the children to re-cap what they've already learned. It also provides them with lots of useful vocabulary.
- Children should be reading their knowledge organiser regularly to support them with their work and to help them to retain the information in their long-term memory.
- Most weeks, you will receive a message to inform you about what we will be learning in the next lesson and asking you to look through this information on the knowledge organiser with your child.
- At the beginning of the lesson, children will take part in a short quiz. It will consist of some recall questions about things they have previously learned and some questions about their upcoming learning, based on what they read on the knowledge organiser. This really helps the children to retain the information they have learned.



PE



- Our PE days will be Tuesdays and Fridays this term.
- Our PE lessons will be taking place both indoors and outdoors
- On Tuesdays and Fridays, children should come to school wearing their PE kit to avoid the need to get changed. The children should wear their PE shorts and t-shirt and, most likely, a tracksuit (or jumper and joggers) over the top for colder weather. These must be dark coloured and plain. Children should wear trainers.
- Earrings must be removed and long hair tied up. Plasters are no longer acceptable to cover earrings in order to comply with Dudley Health and Safety Policy.

What to bring to school

- Full drinks bottle
- Healthy snack for morning break. This is really important as the morning session is very long and we are unable to provide fruit in Key Stage Two.
- Pupil planner — needs to be in school every day
- Reading book
- A warm, waterproof coat with a hood



Please label
all
belongings



Reading Books



The children have now all chosen a book to take home within their coloured book band to read to an adult. Whenever they have finished it, they can bring it back to school to change it for a new book. Changing reading books is now the responsibility of each child.

* It is expected that every child reads their school book at home 3 days per week for at least 10 minutes. *

Please write a short comment in their Pupil Planner each time your child reads at home.

Children who do this will receive a silver star in their planner.

We will listen to all children read in school regularly. The frequency of this depends on their own personal reading ability.



Maths Clubs

Once a week, the children will take part in a times tables clubs challenge (usually on a Wednesday), whereby they answer a set number of questions in 3 minutes. Children need to get all of the answers in their club correct for 3 consecutive weeks in order to move onto the next club. They will receive rewards for completing certain clubs.

The order of the clubs are as follows:

Club 27 (2,5 and 10 times tables) – 27 questions to be completed in 3 minutes. **Bronze Badge award.**

Club 40 (2,5,10,3,4 and 8 times tables) – 40 questions to be completed in 3 minutes. **Silver Badge Award.**

Club 55 (ALL tables) – 55 questions to be completed in 3 minutes. **Gold badge award.**

Club 40 Division (2,5,10,3,4 and 8 times table division facts) – 40 questions to be completed in 3 minutes.

Club 55 Division (ALL division facts) – 55 questions to be completed in 3 minutes. **Certificate and photo on school website/display.**

100 Grid (ALL tables) – 100 questions to be completed in a grid format in 3 minutes. **Shield trophy.**

It is a government requirement that children know all their times tables by the end of year 4. Regular times tables practise at home will support your child with this. TT Rockstars is a great tool and fun way to practise!



Pupil Planners

Pupil planners will need to be brought to school each day as they contain information that the children may need in their lessons, such as times table charts and computer passwords.

This is where they also pop their gold and silver stars they earn for great behaviour and attitude to school!

Teachers will check planners each **Monday**. If your child has read 3 times during the week leading up to that Monday, they will be given their Silver Star on the special dated page.

Please note: these will only be given out on Mondays. They cannot be back-dated or given out the next day if the child forgets their planner.



Behaviour

Each class in school has a **Zone Board**.

Every morning, all children will see their names have been placed in the **Green Zone**. This is the good place! Every child in this zone is displaying good behaviour.

If your child shows a standard of behaviour above this level (maybe extra good concentration, contributing well in the lesson or being a caring friend), their name may be moved up to the **Silver Zone**! If they end their day here, they will receive a silver star in their Pupil Planner.

If your child continues to be amazing and really WOWs us, they may move up to the **Gold Zone** where they will receive a gold star if that is the place where they finish their day.

These gold and silver stars may be traded in for special rewards such as VIP Dining Experiences, a chair in assembly for the week, wearing their own clothes to school and more!



Behaviour

However, if the **Green Zone** good behaviour isn't being shown, your child's name may be moved down into the **Amber Zone** or even the **Red Zone**.

As teachers, we will look hard for positive improvements to try to move your child back into the **Green Zone** as soon as possible.

Unfortunately, if your child's name is placed into the **Red Zone** for continuing to display incorrect behaviour, they will need to miss some of their next playtime and not take part in the lovely activities planned for Golden Time on the Friday afternoon of that week.

Every Friday afternoon is a little bit of specialness as a treat for a good week — no-one wants to miss that! 😊



Building an Attendance Culture

- Our new approach to attendance is rooted in an inclusive attendance model designed to ensure that everyone - our staff, families, and children - fully understands their individual roles and collective responsibilities in supporting school attendance, active engagement in learning, and addressing potential barriers
- We will be introducing a tiered approach, designed to support families with any barriers to attendance. In addition, we will be reporting attendance in terms of days missed, rather than a percentage, to make communications easier to understand.
- Our renewed focus on this inclusive attendance approach will ultimately help us create a culture where everyone at Hurst Green shares the collective responsibility for school attendance. These changes will be reflected in an updated policy later this term.



How to help at home

- Encourage your child to read as much as possible and discuss their reading with them, asking questions about what they have read.
- Practising times tables is very important. Little and often is the best way to embed learning tables. All children in Year 3 now have log-ins in their Pupil Planners for Times Table Rockstars which is a fantastic tool for practising times tables. The website is <https://ttrockstars.com/>
- We also recommend that children practise telling the time at home on a regular basis.
- If you have any concerns at all throughout the year, please do not hesitate to get in touch with us.



Contact Us

Mornings are a very busy time and we place a high importance on welcoming each and every child into school personally.

It gets our day off to a calm start and ensures all children feel included and part of our team.

If you need to chat to your child's teacher, we kindly ask that you do this at the end of the day, after all of the children have been dismissed.

The best way to contact us is via email with any question or query you may have about school life.

We will do our best to get back to you as soon as we can.

Email us on info@hurst-green.dudley.sch.uk. Please pop your child's name and class in the subject line.