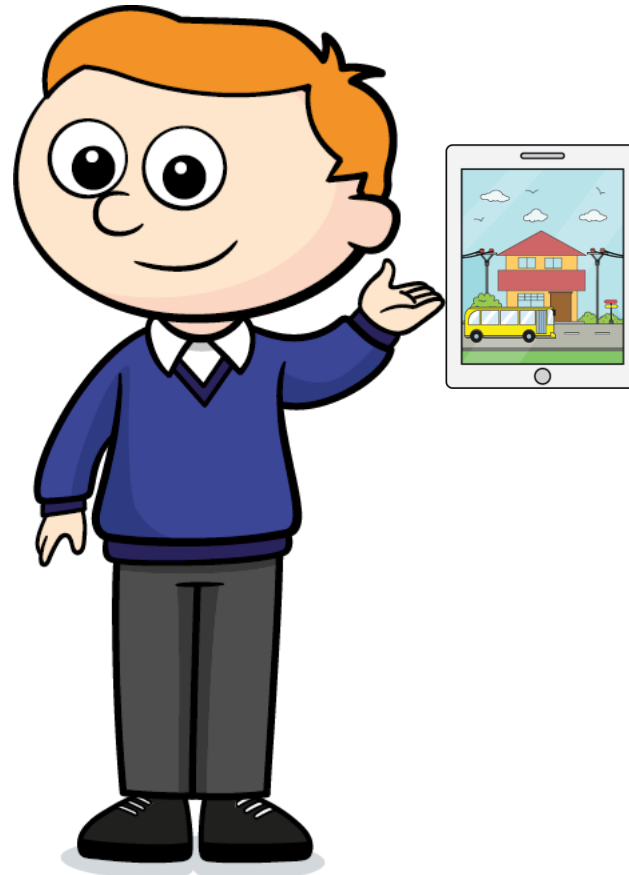


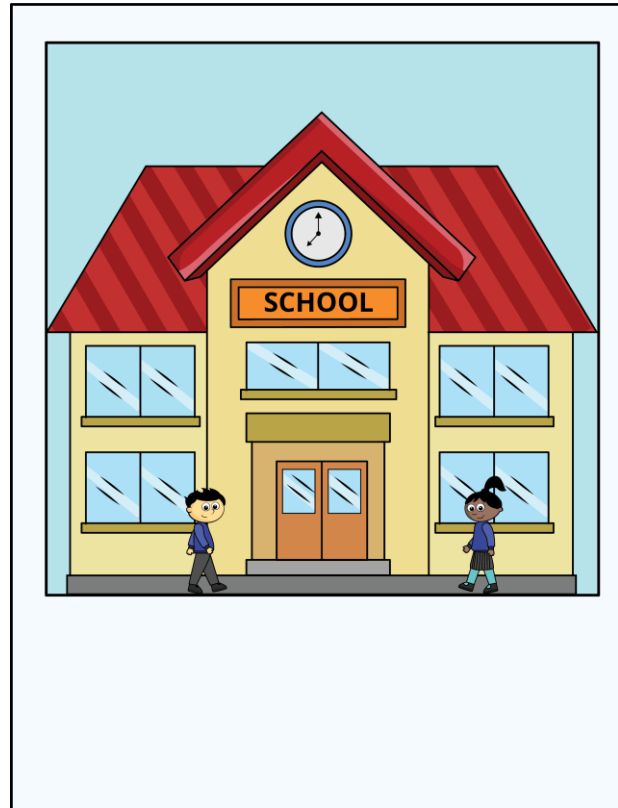
DESCRIBE POSITIONS

Ron has been on a walk and taken some photographs.

Use **positional language** to describe where things are.

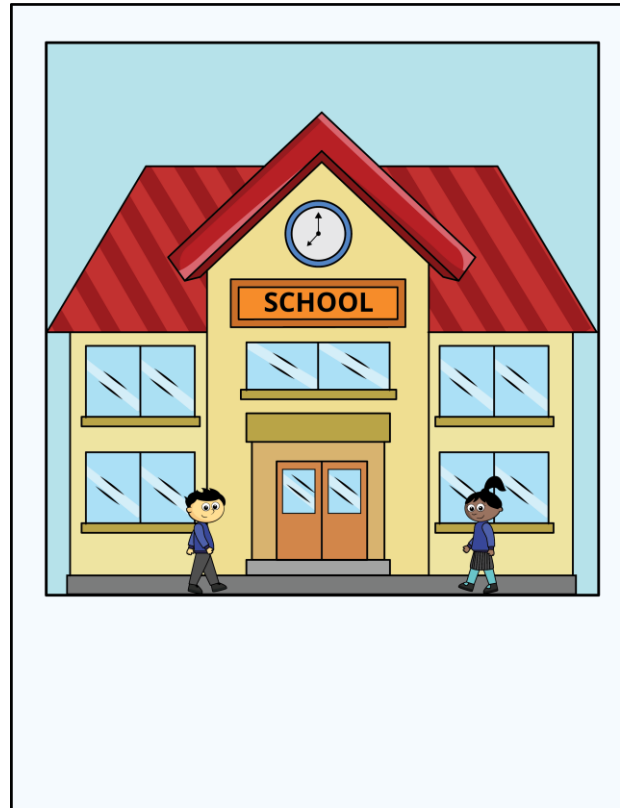


Where are the children positioned?



The children are _____ of the school.

Where are the children positioned?



The children are in front of the school.

Where are the trees positioned?



The trees are _____ the playground.

Where are the trees positioned?



The trees are behind the playground.

Where is the ball positioned?



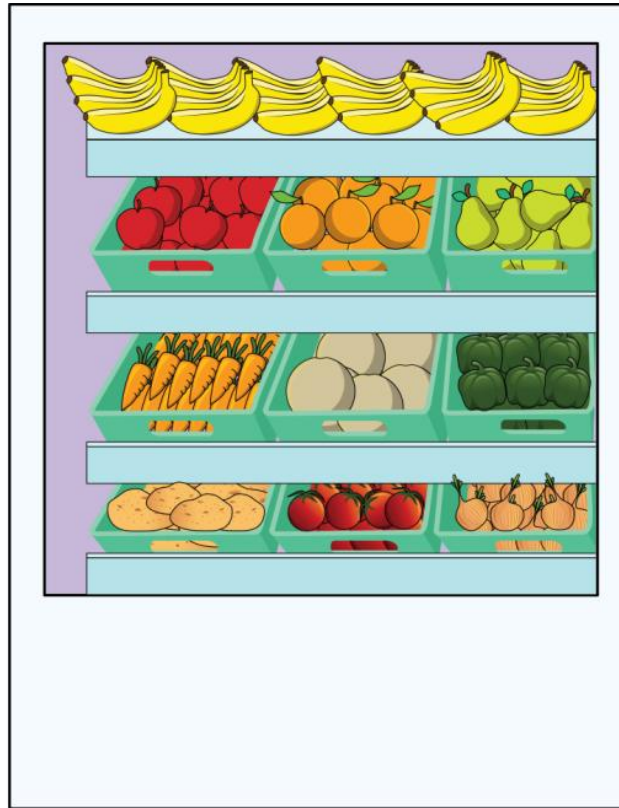
The ball is _____ the
slide and rocking horse.

Where is the ball positioned?



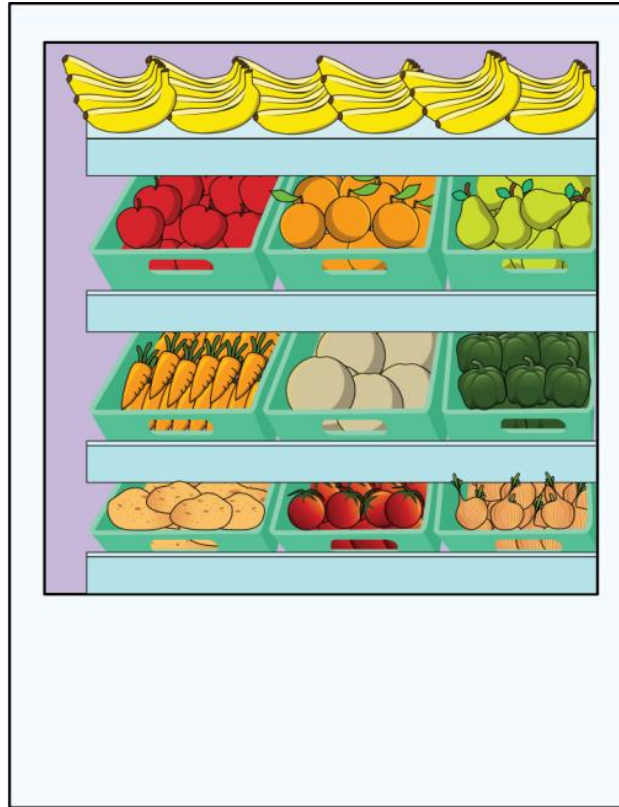
The ball is in between the
slide and rocking horse.

Describe the position of the oranges.



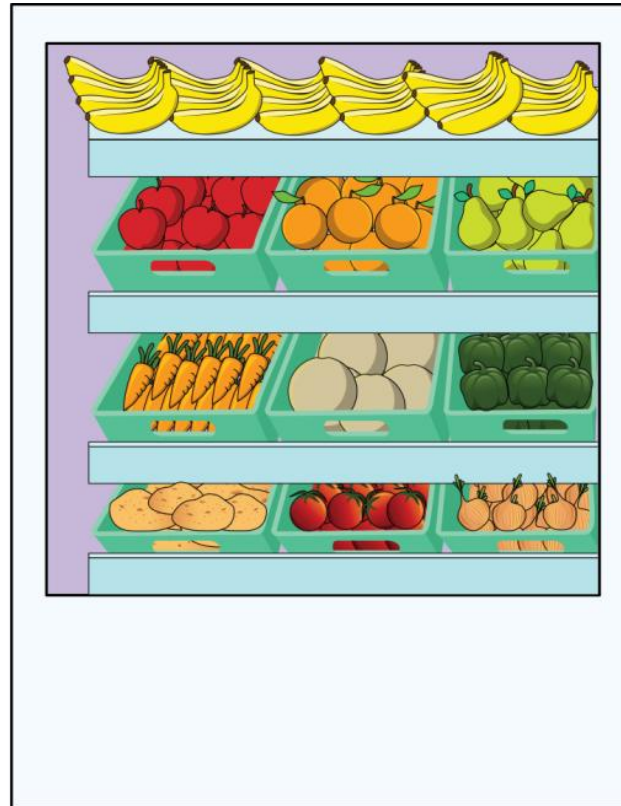
The oranges are _____ the bananas.

Describe the position of the oranges.



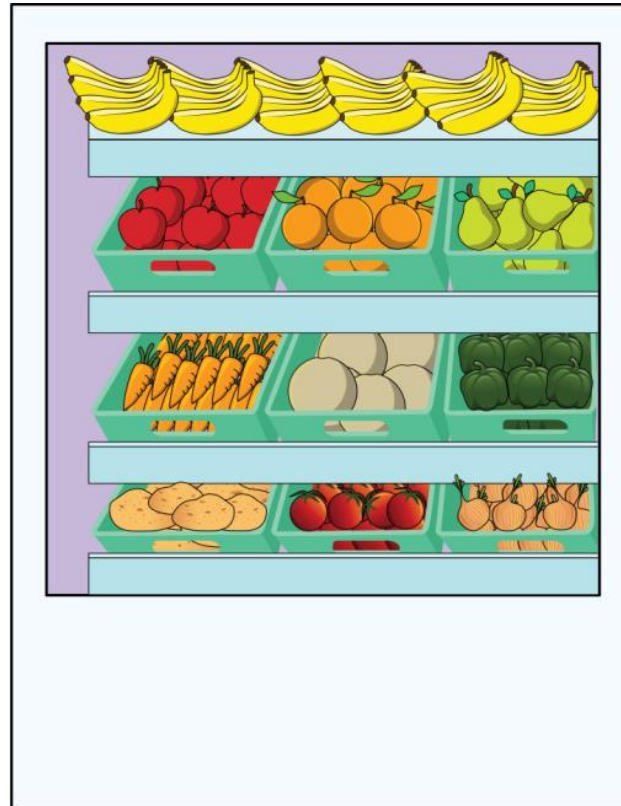
The oranges are under the bananas.

Describe the position of the apples.



The apples are _____ the carrots.

Describe the position of the apples.



The apples are above the carrots.

Let's play "Where is it?"

Try this fun game with your child to test their knowledge of position words like 'over' and 'under', 'behind' and 'in front', 'above' and 'below'.

Playing this game will help your child better understand the concept of positions in relation to themselves and other objects.



Let's play "Where is it?"

The benefits of this game:

- It helps children practise following simple instructions
- It encourages them to take turns with you, a key skill for conversations
- It helps them learn and practise putting position words into sentences, like 'over', 'under', 'next to' and 'in front of'

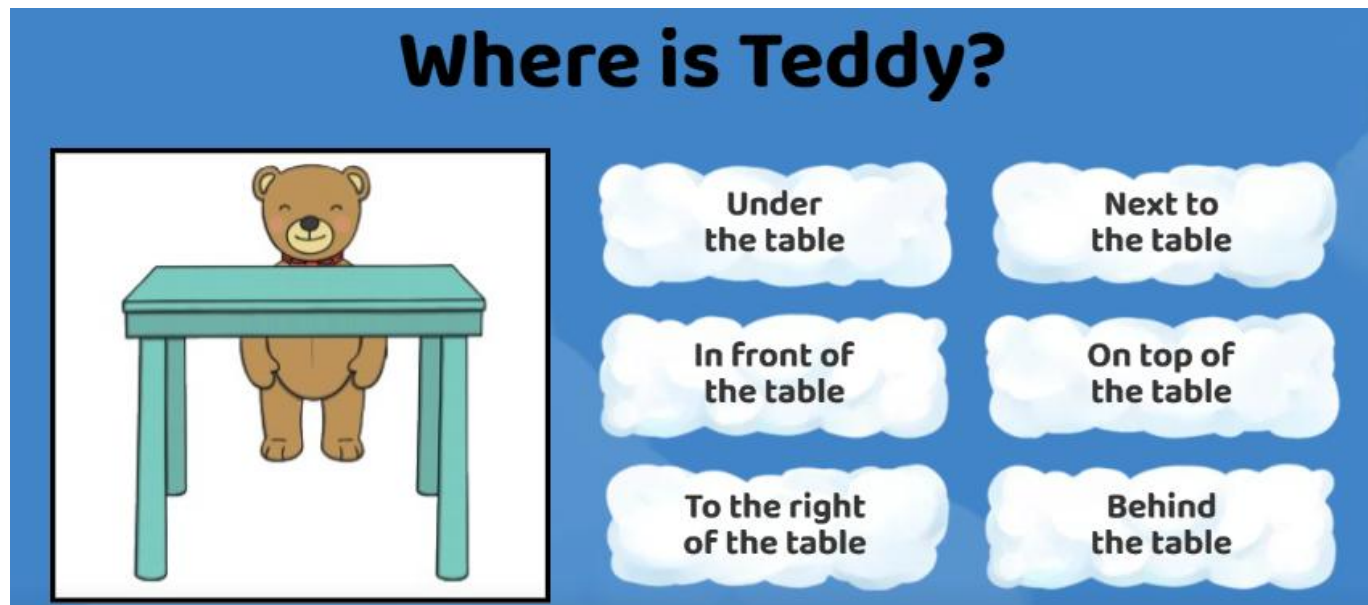


Let's play "Where is it?"

How to play

- Take a toy or household object each - let your child choose what to play with.
- Start by telling them where to put the toy in **relation to themselves** e.g. 'Can you put it... on your head / next to you / behind your ear?'
- Then, progress to **placing it around the room** e.g. 'Can you put it ... under the table / on top of the books?' Get creative!
- Try getting more family members involved and making it a race to put the toy in the right place e.g. 'Who can put it behind the chair first?'
- Offer plenty of encouragement if they get it right - even more if they win!
- Let them have a go at naming where the toy or object should go.

You may like to have a go at playing this game too!



<https://wordwall.net/resource/27695056/positional-language>