

**Hurst Green Primary School**  
**Parent Voice**



**Autumn 1 2024**

**Headteacher: Miss K. Wilson**

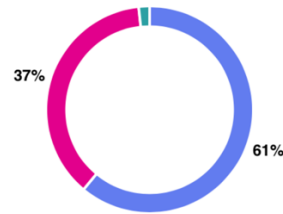
## Parent Voice Questionnaire Results

59 Parents responded. For context, we have **326 families** in school, and **610 parents** are registered on our ScoPay system. Assuming one completed survey per family, the response rate would be 18%.

### Responses to multiple choice questions

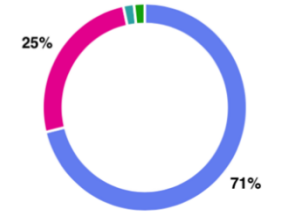
1. My child is happy at Hurst Green Primary School.

● Strongly agree	36
● Agree	22
● Disagree	1
● Strongly disagree	0
● Don't know/Not applicable	0



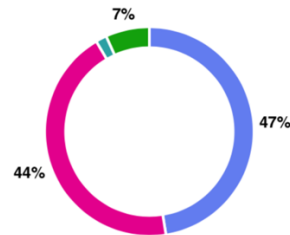
2. My child feels safe at Hurst Green Primary School.

● Strongly agree	42
● Agree	15
● Disagree	1
● Strongly disagree	0
● Don't know/Not applicable	1



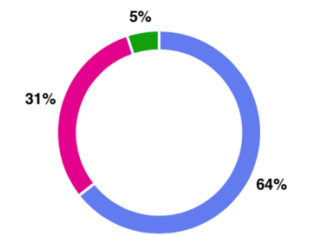
3. My child makes good progress at Hurst Green Primary School.

● Strongly agree	28
● Agree	26
● Disagree	1
● Strongly disagree	0
● Don't know/Not applicable	4



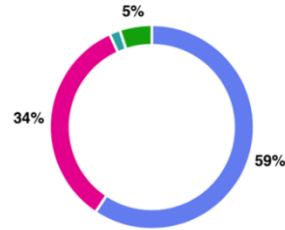
4. My child is well looked after by staff at Hurst Green Primary School.

● Strongly agree	38
● Agree	18
● Disagree	0
● Strongly disagree	0
● Don't know/Not applicable	3



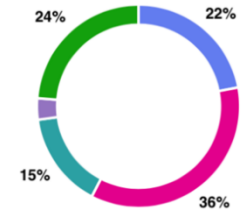
5. My child is taught well at Hurst Green Primary School.

● Strongly agree	35
● Agree	20
● Disagree	1
● Strongly disagree	0
● Don't know/Not applicable	3



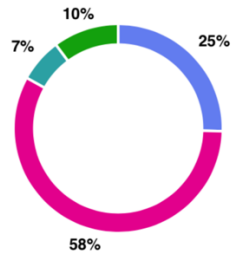
6. My child is receives appropriate homework for their age.

● Strongly agree	13
● Agree	21
● Disagree	9
● Strongly disagree	2
● Don't know/Not applicable	14



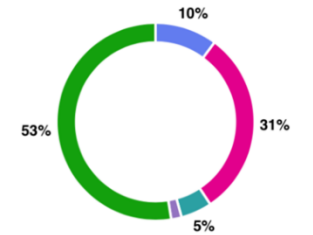
7. The school makes sure children are well behaved in school.

● Strongly agree	15
● Agree	34
● Disagree	4
● Strongly disagree	0
● Don't know/Not applicable	6



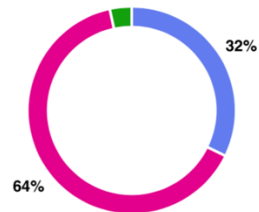
8. The school deals effectively with bullying.

● Strongly agree	6
● Agree	18
● Disagree	3
● Strongly disagree	1
● Don't know/Not applicable	31



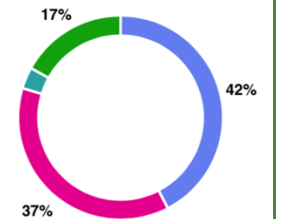
9. The school is well led and managed.

● Strongly agree	19
● Agree	38
● Disagree	0
● Strongly disagree	0
● Don't know/Not applicable	2



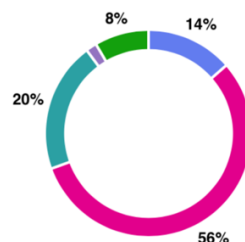
10. The school responds to any worries or concerns I raise.

● Strongly agree	25
● Agree	22
● Disagree	2
● Strongly disagree	0
● Don't know/Not applicable	10



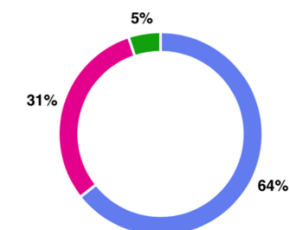
11. I receive valuable information on my child's progress.

Strongly agree	8
Agree	33
Disagree	12
Strongly disagree	1
Don't know/Not applicable	5



12. I would recommend this school to other families.

Strongly agree	38
Agree	18
Disagree	0
Strongly disagree	0
Don't know/Not applicable	3



### 13. What could we do to improve our school?

Below is a selection of direct quotes, most of which can be grouped into reoccurring, common themes:

#### Communication/Updates on Learning and Progress

Regular chances to speak to teachers in the upper years. Better communication  
 More communication on academic and other areas of progress would be really beneficial.  
 Guide parents on child's areas of improvement rather than emphasis on what they can do.  
 Would like to improve communication re children's progress, what level they are at, should be at, how and what parents should be doing.  
 Information on my child's progress throughout the terms or what the children have been learning / activities i.e. See -Saw.  
 Feedback to say how well children have settled in the first term, just maybe a phone call not a full parents evening.  
 Would be good if like other schools some kind of online learning portal was used especially in reception.  
 Receive details of what the children will be covering in the key area of maths and English so parents can help if needed.  
 Few more year specific updates so we can see more of what my daughter does and what she's learning.  
 Communication with parents about how child is doing/progressing.  
 School reports are generic and need to be more personal to each child.  
 Parent/Staff communication

#### Behaviour/Discipline/Rewards

Rewarding consistently good behaviour.  
 Stop rewarding 100% attendance.  
 Rewards - The current reward system appears to be more of a tool to motivate disengaged learners or those with poor behaviour, rather than rewarding learners who show consistently high levels of effort and achievement.  
 Always child' awards causes issues. I would like to see the end of it to be honest!  
 Better discipline for the children.  
 Bullying.

#### Reception/Transition

Reception transition.  
 Shorter start to school for new reception intake.

#### Parental Involvement

More events where parents come to the school.  
 I would love to see praise assemblies and class assemblies.  
 More communication & parental involvement with what is happening in school.

### Early Reading/eBooks

Children are given reading passports but parents aren't told what they should be doing with them so parents sometime feel a little lost and like they are not doing what they should for their children.

Bring home a physical reading book rather than an online eBook.

eBooks - Worried about how much online vision time a child has as already my children wear glasses. Physical books would be great.

I would like reception and KS1 children to bring home the reading books as physical books not eBooks.

### Routines/Management

Collection at the end of the day isn't great.

Tidying the school up.

### Teaching/Learning/Wider Opportunities

More academically able students appear to be under catered for, becoming bored or finishing work with little else to do.

[More challenge] 'I would like to wellbeing aspect remain but perhaps more of a push of her achieving GDS level.'

Love the idea of parents being invited to assemblies as that will really boost the children's confidence and self-worth.

There is a divide with parents and teachers it would be better to have more involvement with the school.

### Provision

Before school and after school provision that can be booked on an ad hoc basis.

More after school clubs for every year group.

Swimming lessons.

Forest time [for the whole school]

More extra-curricular clubs.

Better school trips or activities for children to participate in at school.

In-house before/afterschool club as the current after school at jack in the box is very expensive compared to others.

## 14. Is there anything you particularly appreciate about our school?

Below is a selection of direct quotes, most of which can be grouped into reoccurring, common themes:

### Staff/Support

*I love the teachers! They are so endlessly kind.*

*The support given to the children.*

*Make my children feel comfortable! They adore their teachers and hate missing days if poorly!*

*The teachers make it what it is!*

*Very supportive of the children.*

*Teachers are all very approachable and happy to discuss any issues.*

*Support my son in his extra-curricular achievements.*

*I appreciated the extra time that was dedicated after school to help my child with her reading in year 1 last year.*

*My son has always had a good relationship with the teachers who have taught him.*

*Staff come across happy and is shown in low staff turnover. As a parent this speaks volumes, happy staff clearly reflects well on to children.*

*My eldest loves his new teachers and loves sitting at his little desk space and getting involved in all the lessons. He has said that teachers give him confidence to always try at something new and help him when he doesn't quite understand.*

*I like that certain staff members go the extra mile for our children and support them with their struggles.*

*All the teachers are very welcoming.*

*The increased warmth and positivity from the team over the last 6 or so months has been a welcome change. Lead staff are typically extremely responsive, kind and fair. It is starting to feel more like a well-run rural school, rather than a densely populated urban one, which is lovely.*

*Staff are very friendly and supportive. [They] really boosted my daughter's self-worth, confidence and her love for school last year. She was a different child by the end of [the] year. I felt from their attentive care and support. They made her believe in herself.*

*Just keeping my son safe that's all.*

*Most of the teachers we have contact with are very genuine, hardworking and caring.*

*Staff I have come across are all very hard working, dedicated and clearly have a genuine care for the children which is lovely to see as a parent. They make the activities personal to the children.*

### Reception/Transition

### Communication

*Great communication so far on school values and goals.*

*I love the open-door policy it helps improve parent school relationships.*

*Take the time to engage with parents and listen to their thoughts and opinions.*

*Updates on work children are doing.*

*Class emails are a great idea for home engagement.*

*Communication is good.*

*Like the new goals and looking forward to seeing how it will be put in to place.*

*School reports are always well written and personalised to my child.*

*Communication is good for example when my child went into school upset [a teacher] called me afterwards to reassure me.*

*Communication is very good. All staff are pleasant and approachable. Enjoying the new look of the newsletter.*

*My son is cared for and the communication between myself and staff is amazing. I really appreciate the care they show to my child.*

*Informative emails.*

*I like the newsletters as they are useful to know what's going on/coming up.*

*Looking into problems asap, knowing that the school constantly reminds parents that the school is a nut free school as my children are allergic to nuts.*

*The new headteacher's newsletter.*

*I like the regular newsletters.*

### Teaching/Learning/Provision

*Balanceability - our child can now ride a bike because of the lessons he had at school.*

*I like the reading challenge for each year group.*

*I like that the children are praised on a regular basis with certificates and special mentions on the newsletter. My daughter finds this very encouraging and proud.*

*Try to include all children in the classroom.*

*My children mix well with children across all years, and this is encouraged as far as I can see.*

*The older children seem to nurture the younger years.*

*Year 6 allowed to walk to school to give them a stepping stone in readiness of going to high school.*

*Balanceability was great.*

*I love how the new reception children spend time in the EYFS before they are sorted into their classes.*

*Start of reception was very good, with slowly introducing them to the school and teachers. The Newsletters are helpful with key dates to remember. We like the idea of preordering our daughter's lunch on school grid.*

*My youngest has just started in reception, but she is already happy at HG and likes the lay out of the room, the reception teachers and she's excited about starting to learn more.*

*The transition for new starters was fantastic.*

*EY curriculum.*

#### **Behaviour/Wellbeing/Rewards**

*Our child is very happy at the school, has a lovely group of friends and enjoys his time there.*

*My child is happy to come to school - this also speaks volumes.*

*The stars reward system is a great initiative and a great reward for good behaviour.*

*I appreciate good behaviour is rewarded.*

#### **Parental Involvement/Events**

*Parent participation things.*

*More parent involvement in assemblies etc.*

*Events such as fairs, plays - opportunities to come into school as a parent.*

*Looking forward to more parental involvement.*

#### **Leadership/Other**

*Really looking forward to the changes within the school with the new headteacher.*

*I really like that the senior members of staff take it in turns to be at the gate welcoming people in the morning.*

#### **Homework**

*Reading only homework.*

*Keep homework for EYFS and KS1 minimal to reading and spellings however the option to do extra is there such as the Numbots app which is great.*

## Summary

### Strengths:

#### **How would parents rate the overall quality of education at Hurst Green Primary School?**

Many of the responses indicated that parents are very satisfied with the overall quality of education at Hurst Green Primary School. Common themes included praise for the dedicated and caring teachers, the engaging curriculum, and the positive learning environment fostered at the school.

#### **What do parents think the school does well?**

The responses highlighted several areas where parents feel the school excels, including:

- Providing a nurturing and supportive environment for the children
- Offering a broad and balanced curriculum with a strong focus on core subjects
- Encouraging the children's personal and social development
- Communicating effectively with parents and involving them in their child's education

#### **What extra-curricular activities or clubs would parents like to see offered at the school?**

Many parents expressed satisfaction with the current range of extra-curricular activities and clubs available, mentioning that their children enjoy and benefit from the existing offerings. Some parents suggested additional activities they would like to see, such as more sports clubs, coding/technology clubs, and creative arts/music clubs.



## Areas for Development:

### How do parents think the school could improve the quality of education?

While the majority of responses were positive, some parents provided suggestions for improvement, including:

- Improving the resources we provide, particularly in supporting early reading (eBooks)
- Improving communication and feedback to parents about their child's progress and learning
- Expanding the range of extra-curricular activities and clubs available

### How could the school improve its communication with parents?

A few parents indicated that they would like to see improvements in the school's communication with families. Suggestions included:

- More frequent updates and information sharing about school events, policies, and their child's learning.
- Enhancing home/school communication in the Early Years by using technology such as the Seesaw app
- Providing more opportunities for face-to-face interactions and feedback sessions with teachers

### What are the biggest challenges or concerns parents have about the school?

While most responses did not indicate any major concerns, a small number of parents raised the following issues:

- Concerns about the school's EYFS transition process being too lengthy.
- Concerns about the lack of in-house wrap around care provision
- Worries about the school's approach to behaviour management and discipline.
- Dissatisfaction with the quality of the school's facilities, such as the condition of the buildings and outdoor spaces, particularly at home time