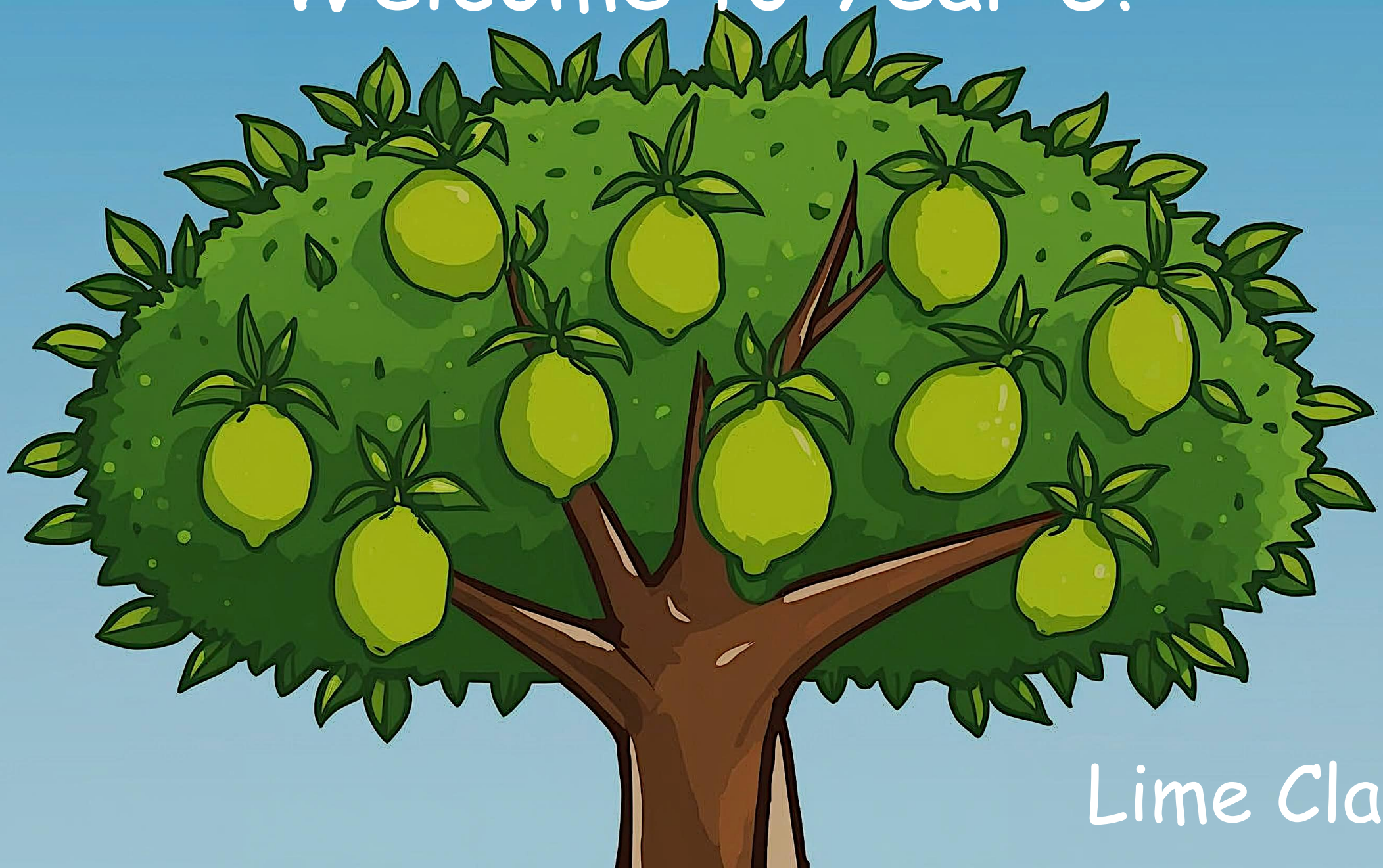
Welcome to Year 5!



Lime Class

Year 5 Staff

- Lime Class: Mr Rees
- Larch Class: Miss Russell

- Teaching Assistants – Mrs Williams and Mrs Dobbins

Building an Attendance Culture

- Our new approach to attendance is rooted in an inclusive attendance model designed to ensure that everyone - our staff, families, and children - fully understands their individual roles and collective responsibilities in supporting school attendance, active engagement in learning, and addressing potential barriers

- Our renewed focus on this inclusive attendance approach will ultimately help us create a culture where everyone at Hurst Green shares the collective responsibility for school attendance. These changes will be reflected in an updated policy later this term.

Hurst Green Primary School

Our School Values

Respect
We think, speak and act in a considerate way that shows we value ourselves, others and our environment.

Equity
We make sure everyone has the same chance to thrive!

Aspiration
We aim high and are ambitious. We set goals and work hard to achieve them.

Collaboration
We work together and share ideas, resources and responsibilities to achieve our goals.

Responsibility
We understand what is expected of us and we are trusted to make good choices.

Compassion
We care about people's feelings and treat everyone with kindness. We help people in need.








Hurst Green Primary School

Our Code of Conduct

1. Keep your hands and feet to yourself.
2. Use appropriate language and kind words.
3. Listen carefully and follow instructions straight away.
4. Wear your uniform appropriately and with pride.
5. Move around the school calmly, quietly and safely.
6. Work hard in lessons and allow others to do so too.
7. Look after our school, our equipment and people's belongings.
8. Use technology safely and responsibly.
9. Make Hurst Green proud when out of school or online.








Our Values

- **Respect** -behaving in a way that shows you care - about others, yourself, property, or the earth

Equity- giving everyone the same chance to thrive

- **Aspiration** – having hope and ambition for our future achievements
- **Collaboration** – working together and sharing
- **Responsibility** – being dependable and making good choices
- **Compassion** - treating people with kindness, and feeling a strong desire to help people in need.

HURST GREEN

KEEPING IT GREEN!

Green for EVERY WEEK = 50 points!

Green for 30 weeks = 30 points!

Green for 20 weeks = 20 points!

Green for 10 weeks = 10 points!

10 week blocks without a Track-it Warning.

POINTS PYRAMID



BONUS BOOSTS

Table of the week= 2 points

Lunchtime award = 5 points

Mention = 5 points

Special Mention = 10 points

Keeping It GREEN!

You are showing our values and following our Code of Conduct.

Monitor children regularly getting to Yellow. Conversations with parents if warning are too regular .

ORANGE - 1st Warning

A member of staff will remind you of our Code of Conduct/expectations.

YELLOW - 2nd Warning

You continue to break our Code of Conduct. A reflective conversation will take place.

- Pupil to miss next playtime (15 minutes).
- Reflective Conversation to have been completed.
- Parents informed on Track-it.

RED - Consequence

Your behavoiour does not improve after two warnings, you are given a consequence.

Further Consequence

Further consequences may include: Internal Exclusion, Suspension, or Permanent Exclusion.

3 reds in one week = SLT involvement

Further support may be required.

REPEATED BREACHES

3rd warning in one day = Red

Red consequences

1. Miss playtime and lunchtime.
2. Parents are to be informed.
3. Pupil on report with a support plan until behaviour improves.

Classroom Admin

- Diaries need to be in school each day – children will use these regularly for: referencing key facts, looking up their usernames/passwords (and there will be a lot of them!),

- Diaries are checked on a Monday. Please aim to read with your child **at least 3** times each week.

- Reading books and diaries should be taken home each night and brought into school the next morning.

- PE to be taught on Thursdays and Fridays.

Home Learning

Research indicates that reading regularly has the biggest impact upon all areas of the curriculum and is one of the best ways in which you can support your child at home.

Children are expected to read at least three times a week at home – diaries will be checked by a member of staff once per week.
Children should practise their multiplication every week. without regular practise, even a child who knows their timetables can show signs of regression.

Children have access to the following apps:

TTRS (times table practise – children need instant recall of these for all aspects of Maths).
Spellingshed (We will introduce this with children and they will be able to access from home).

Spellings

- We will be following the Spellingshed spelling scheme (introduced in September 2026).
- Throughout the week, we will teach the children specific spelling rules and memory techniques as part of our English work.
- Spellings **will not be** sent home – this will provide more time to spend on reading, and further practice using their apps.

Uniform

Winter uniform

- School Tie
- Pale blue shirt
- Grey or black skirt or pinafore dress
- Grey or black school trousers (not stretch material)
- Navy cardigan/'V' neck sweater/sweatshirt
- Dark low-heeled shoes - not trainers or boots
- Grey, black or white socks

Summer uniform (Easter – October half term)

- Pale blue check dress (or M&S Playsuit)
- Pale blue shirt and school tie
- Grey or black trousers or shorts
- Navy cardigan or jumper
- Dark shoes/sandals
- Grey, black or white socks

PE/Games- Black shorts, black T-shirts and black pumps.

Bare feet are preferable for indoor apparatus work.

Earing to be removed. Exceptional circumstance they can be taped.

Note: School uniform does NOT need to have Hurst Green Logo on.

Reminders

- Please encourage your child to wear the correct uniform. We have had many children either missing ties or wearing trainers. We appreciate this can happen now and then but shouldn't be a regular occurrence.

- Although we do not set formal homework, we do encourage to read as much as possible at home and practise times tables/spellings

- Social media and mobile phones.


Any Questions?