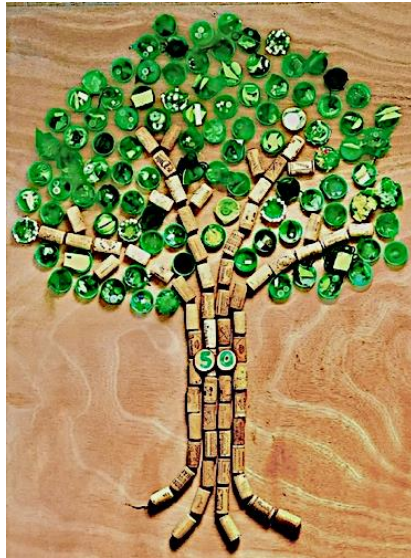


Welcome to Hurst Green



Primary School

Reception Class  
2024/2025

Website: [www.hurstgreen-dudley.co.uk](http://www.hurstgreen-dudley.co.uk)

Telephone: 01384 818210 E-mail: [info@hurst-green.dudley.sch.uk](mailto:info@hurst-green.dudley.sch.uk)

Hurst Green Primary School, Narrow Lane, Halesowen, West Midlands, B62 9NZ

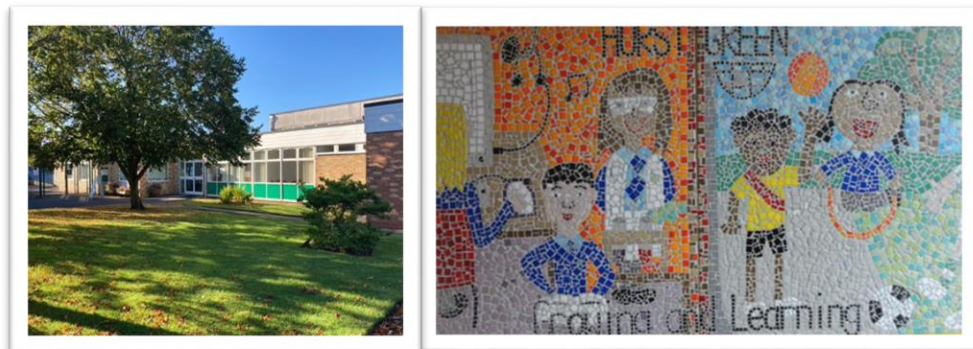


# Welcome to Reception



We are delighted that you have chosen Hurst Green Primary School for your child and we look forward to welcoming you and your family to our school community. Our Reception staff are highly skilled in ensuring that the transition into school is a happy experience for all of our pupils enabling them to develop into independent, successful and resilient learners.

Beginning school is a major event in the life of a four-year-old and also for you as their parent. As this is such an important time, we would like to share our experiences and tips to help the process be as smooth as possible for you and your child. There will be lots of new things to learn and of course you will want to ensure that your child is well prepared. We also appreciate that there may be a few nerves for you both so we hope that this booklet will provide some useful information and advice to prepare you for the 'Big Day' and for all of the future fun that school has in store.



# Our Vision



- ◆ To provide a safe, nurturing and stimulating environment, which supports the growth of independence, resilience, collaboration and most importantly, a love of learning.
- ◆ To provide an excellent and enjoyable education where each child is valued & enabled to achieve the highest possible outcomes.
- ◆ To value and develop a close partnership with families to facilitate close links in children's learning and wellbeing between home and school.

At Hurst Green Primary, we recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways, at varying rates. We respond to the interests, experiences and needs of individual children, providing stimulating and engaging activities and learning opportunities to promote a positive attitude to learning.





# Meet the Staff

**Mrs Webb**

Acting Headteacher

**Mr Lander**

Acting Deputy  
Headteacher EYFS/KSI

**Mrs Yeomans / Mrs Parveen**

Early Years Leader / Class Teacher  
Apricot Class Teacher



**Mrs MacFarlane/Miss Corbett**

Apple Class Teachers



**Mrs Karadia**

SEND Coordinator, Medical  
Need Lead

**Teaching Assistants**

Mrs Chappell, Miss Corbett, Mrs  
Brookes

All staff have a responsibility for ensuring children are safe and behave well, make progress from their starting points, and have positive attitudes towards, and enjoy learning. For a list of whole school staffing, please check our website. You can contact your child's class teacher by email [info@hurst-green.dudley.sch.uk](mailto:info@hurst-green.dudley.sch.uk)



# What will your child be learning?



The Early Years Foundation Stage curriculum begins when children are three and continues until the end of their Reception year. A practical, play-based learning environment is central to the Early Years curriculum. We recognise that through play children often make sense of the world around them. Children are able to explore, make connections and put forward their ideas and thoughts in a safe and secure environment. Staff recognise their role as facilitators and support children's learning in a variety of contexts. The children are involved with both group and individual play, some initiated by adults and some by children. Children are able to take risks and make mistakes and learn from them.

There are 7 key areas of learning:

## Prime Areas

- ◆ Personal, Social and Emotional Development
- ◆ Communication and Language
- ◆ Physical Development



## Specific Areas

- ◆ Literacy
- ◆ Mathematics
- ◆ Understanding the World
- ◆ Expressive Arts and Design



The Early Years Foundation Stage Profile (EYFSP) that goes with your child from their pre-school to their school setting, places the child at significant stages in learning. The children should progress from these at their own pace. Our planning takes this into account alongside their individual needs and interests. For more information about the EYFSP visit our class web page.

A baseline assessment will be carried out with all children during the first half term. This will give your child's teacher an opportunity to find out what your child can do.

# A Typical Day in Reception

8.45 am – 8.55am	Gates open / close
9.05 am – 11.45 am	Morning session
11.45 am – 12.40 pm	Lunch
12.40 pm – 3pm	Afternoon session
3pm – 3.15pm	Story and prep for home time

We use visual timetables to show the children what they will be learning each day.  
This shows a typical day in EYFS.

## Morning lessons 9.05am – 11.45am



## Afternoon lessons 12.40pm – 3.15pm



# The first week of school



To make sure the transition into our Reception Class is as happy as possible we operate a staggered entry with shorter days to start with. Even if your child is used to completing a whole day at nursery or playgroup, a whole day at school can be tiring and quite daunting. Dates and times are attached.

## Coming to school in the mornings

You will be able to bring your child to the classroom entrance to say goodbye and watch them go into school. Your child will have a clearly labelled coat peg and box where they will leave all their belongings such as coats, scarves, hats and book bags. We encourage the children to be as independent as possible right from the start, but there will always be an adult to help your child with their coats etc as necessary.

## Collecting Children

Once your child is in school full time, the school day ends at 3.15pm. You will be able to collect your child at 3.15pm. Children are seen out to parents or named adult **one at a time** by their teacher. Children will leave through their classroom door once their adult has been identified and the child's name called.

When your child starts school you will let us know which adults are authorised to pick your child up from school. If someone not on your pre-authorised adult list is going to be collecting your child, you must let us know in the morning and certainly before 3pm. If arrangements change during the day, please call school to make us aware.

# Uniform

All children are expected to wear full school uniform at all times. The school uniform comprises:

- ◆ Navy jumper sweater or cardigan, blue polo shirt, black, navy or grey trousers/skirt
- ◆ Sensible black shoes – toes must be covered and no heels!
- ◆ Navy, black, grey or white socks/tights

T-shirts, cardigans and jumpers can be worn with or without school logo.

**P.E Kit** (to be worn to school on P.E days)

- ◆ Black T-shirt, black shorts, pumps. (Joggers can be worn during colder months)

No Hoodies

**Forest Time** (to be worn to school on P.E days)

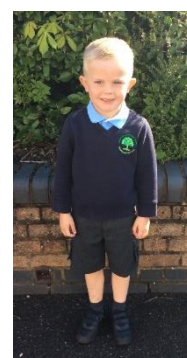
- ◆ Navy/black joggers, school t-shirt and jumper/cardigan. Wellington boots need to be sent into school on Forest days in a named plastic bag.

**Children will also need:**

- ◆ Book bag (with or without school logo, no ruck sacks please as we do not have the space to store these during the day)
- ◆ Warm coat, gloves, hat, summer cap.
- ◆ Water bottle

No earrings, nail polish or jewellery please.

Items with a school logo can be purchased from Dancers in Halesowen or A Oaks' in Oldbury. There is no requirement to have branded uniform with a logo.





# Other Important Information

## Things your child needs to bring to school on daily basis:

- ◆ Book bag – please encourage your child to bring this in every day.
- ◆ Lunchbox (if required)
- ◆ A named water bottle
- ◆ A coat suitable for the season
- ◆ Wellies (forest days only)
- ◆ Summer hat

## Attendance

Regular attendance is of the utmost importance for your child to do well at school. If your child is ill and needs to be absent from school, please contact the school office first thing in the morning before 9.00am. We celebrate with children who attend school regularly by awarding 100% attendance certificates each term.

## Medication

Parents should provide school with full information about their child's medical needs so that we can make appropriate provision. Parents must bring medicines into the office and complete an authorisation form.

## What happens if your child has a toileting accident?

Don't worry! These things happen from time to time. We do have spare underwear in school and will let you know if this happens. Please wash and return any borrowed items of clothing. We do ask that parents make every effort to ensure their child is toilet trained before they start school. However, we are aware that a few children may need a little longer.



## School Dinners

At the start of Reception, we expect all children to try school dinners, especially as they are free. Teaching staff accompany the children to dinner for the first few weeks and will be able to tell you what your child has eaten. School dinners are ordered online by parents, so you will know exactly what your child will be eating and can notify the kitchen about allergies or dietary requirements. Hot dinners and sandwich packs are available, so there really is something for everyone. Very few EYFS children bring a packed lunch. If you are in any doubt, we suggest that you try school dinners first – most children eat a school dinner when everyone around them is doing the same! If staff have any concerns about how much your child is eating, they will speak to you at the end of the school day.

## Milk and Fruit

A healthy snack is provided for each child every day. Snacks vary each day and include apples, pears, satsumas, tomatoes, and bananas. The children will be offered water or milk to drink. We encourage the children to keep hydrated by drinking water throughout the day.



## A Healthy School

Children need to bring a water bottle to school every day. Water is essential to hydrate your child's brain and to help them to learn. Bottles must only contain water and be clearly labelled with their name.



# Preparing your child for school

With your care and help your child will develop personally, physically, socially and intellectually. Over the summer months you can prepare your child to help them get the most from school, access all areas of learning independently and feel confident to try everything we have to offer.



## Enjoy and Share

Books, nursery rhymes, puzzles, words, games, pictures and quiet times.

## Encourage

Your child to dress and undress independently, go to the toilet independently and wash hands, use cutlery, make choices and generally be as independent as possible.

## Talk Together

About things you see, touch, feel, hear and do – and find time to listen!

## Play together

Paint, cut & stick, build, climb, run, pretend, explore, cook, shop and clean.

## Help

Your child to mix with other children, spend short times away from you, talk to new adults and grow in confidence.

## Practise

Recognising their first name to support their independence finding belongings etc (with a capital at the beginning and the rest lower case) and counting games to 10.

# Important Dates



Wednesday 22 <sup>nd</sup> May @ 5pm	Parent Information Meeting
Tuesday 18 <sup>th</sup> June @ 2.40pm-3pm	Garden Story Session 1
Wednesday 19 <sup>th</sup> June @ 2.40pm-3pm	Garden Story Session 2
Tuesday 25 <sup>th</sup> June @ 2.40pm-3pm	Garden Story Session 3
Wednesday 26 <sup>th</sup> June @ 2.40pm-3pm	Garden Story Session 4
Monday 9 <sup>th</sup> September 8.50am-9.50am (siblings) or 10am – 11am	Stay and Play sessions
Tuesday 10 <sup>th</sup> September 8.45-8.55am -11am	In School  Parent reading meeting – see email for timings
Wednesday 11 <sup>th</sup> September 8.45-8.55am -12noon	In School
Thursday 12 <sup>th</sup> September 8.45-8.55am -1pm	Children stay for lunch
Friday 13 <sup>th</sup> September 8.45-8.55am -3.05pm	First full day
Monday 16 <sup>th</sup> September 8.45-8.55am – 3.15pm	Full time 😊