

Headteacher's Newsletter



6th September 2024 - Edition 1

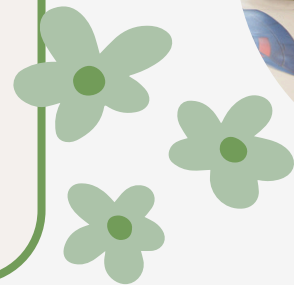
Dear Parents/Carers and Families,

Firstly, I would like to wish all of our pupils, families, staff and governors a very warm welcome back to school. I hope you have enjoyed a wonderful summer and are ready for a new school year filled with success and happy experiences. The children came back to school on Wednesday and have settled into their new classes beautifully.

Next week we welcome our brand new Reception class, and look forward to them becoming part of our Hurst Green family!

Thank you!

As you will know, this is my first week as headteacher at Hurst Green, and I could not have wished for a better start. Staff, children and families have been so friendly and supportive and made me feel very welcome, so thank you all! I am so excited about leading Hurst Green, and have already got to work building on all of the fantastic work that came before. I am looking forward to inviting you in to tell you all about my plans and ambitions for the school. Keep your eye on the school calendar - it would be wonderful to meet you all face-to-face! I am incredibly keen to continue building a strong partnership between school and parents so please come along if you can!



Building Work

Contractors have been working tirelessly over the holidays to renovate our building. Phase one is now complete, but as you will have seen, the second phase is still underway and is due to be completed by the end of September.

The contractors have been amazing, but ALL of the staff have blown me away with their dedication and hard work to get the school ready to welcome the children back - it was all very 'Challenge Anneka' (for those of you old enough to remember!), turning a building site into a school. Thank you all involved- you are superheroes!

We hope to show you some photographs, or better still, show you around our new classrooms very soon!

well done!

Vision and Values

School stakeholders (including staff, governors and parents) got together on one of the INSET days to develop our new school Vision and Values. A strong **vision** is important because it drives our school improvement work - it keeps us focused on 'WHY?' we are here. **Values** are the heartbeat of our school and give us clear guidance on how we should speak and act. Our new core values are: Respect, Compassion, Equity, Aspiration, Collaboration and Responsibility. The full Vision and Values document can be found below:



Reminders

- ✓ Please can Year 3 and 5 parents arrive and pick up at the double doors near Mr South/Mrs Beard's classroom, and NOT across the carpark.
- ✓ Please can parents NOT send sweets in to celebrate children's birthdays. It is such a kind gesture but we have to be mindful of allergies etc. Children can wear their own clothes on their birthday, and if they would like to share something nice, we suggest buying a book for the class as a lovely alternative.

Events

Please make sure you follow the calendar on the website as not all dates are posted here:

Sep 17th - 9am

Meet the headteacher meeting 1

Sep 17th - 5pm

Meet the headteacher meeting 2

P.E and Forest School Timetable
















EYFS - Staff will confirm arrangements in due course
Year 1- Wednesday and Thursday (Forest Time)
Year 2- Monday and Wednesday (Forest Time)
Year 3- Tuesday and Friday
Year 4- Tuesday and Friday
Year 5- Wednesday and Thursday
Year 6- Tuesday and Thursday

Children can come in P.E/ Forest time kit on the required day from next week. Whilst the building project is being completed, staff will endeavour to teach PE sessions on the day, however, it will be weather dependent due to availability of space.

Have a wonderful weekend!
Miss Wilson

Find more info here:
www.hurstgreen-dudley.co.uk

Class Attendance - Week Beginning 02.09.24

 Apple -	 Cedar - 96.11%	 Hawthorn - 98.39%	 Pine - 97.70%
 Apricot -	 Cherry - 93.33%	 Hazel - 98.28%	 Poplar - 98.89%
 Beech - 100%	 Elder - 96.67%	 Larch - 92.47%	
 Birch - 96.67%	 Elm - 92.19%	 Lime - 95%	

Class Attendance - Week Beginning

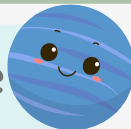
Apple -	 Cedar -	 Hawthorn -	 Pine -
Apricot -	 Cherry -	 Hazel -	 Poplar -
Beech -	 Elder -	 Larch -	
Birch -	 Elm -	 Lime -	

Jupiter



Week 1 -
Week 2 -

Neptune



Week 1 -
Week 2 -

Saturn



Week 1 -
Week 2 -

Mercury



Week 1 -
Week 2 -

WELL DONE

Mentions - Week One

Apricot -
Apple -
Beech -
Birch -
Cedar -
Cherry -
Elder -
Elm -
Hawthorn -
Hazel -
Larch -
Lime -
Pine -
Poplar -

Mentions - Week Two

Apricot -
Apple -
Beech -
Birch -
Cedar -
Cherry -
Elder -
Elm -
Hawthorn -
Hazel -
Larch -
Lime -
Pine -
Poplar -

well done!

Find more info here:

www.hurstgreen-dudley.co.uk

Hurst Green Primary School: Vision, Ethos and Values



Vision Statement

Hurst Green Primary School aspires to be a beacon of excellence, where every child is empowered to reach their full potential in a nurturing, inclusive, and inspiring environment. Guided by our core values of respect, compassion, equity, aspiration, collaboration, and responsibility, we strive to cultivate confident, well-rounded, and socially conscious individuals who are equipped to make a positive impact on the world. Through a dynamic, enriching curriculum and a steadfast commitment to the holistic development of our pupils, we aim to unlock the limitless possibilities within each child, preparing them for a future of success and fulfilment.

Our Ethos

At Hurst Green Primary School, we are committed to providing a safe, nurturing, and inclusive environment where every child can thrive and reach their full potential. We believe that education is about more than just academic achievement; it is about developing the whole child - intellectually, socially, emotionally, and physically.

Our school is a place where children feel respected, supported, and inspired to learn. We warmly welcome all of our children and families, fostering a strong sense of community and belonging. We recognise that each child is unique, with their own strengths, needs, and aspirations, and we are dedicated to supporting them on their individual journeys.

Through a collaborative and nurturing approach, we aim to empower our children to become confident, well-rounded, and independent individuals, equipped with the skills and knowledge they need to succeed in their next steps and beyond. We are committed to providing a high-quality, enriching education that challenges and engages all learners, regardless of their starting points or any barriers they may face.

Our Values

At the heart of our school are the following core values that guide our actions and decisions:

Respect: We believe in treating everyone with dignity, kindness, and understanding, regardless of their background, abilities, or beliefs, and we celebrate our individual differences.

Compassion: We approach each child and family with empathy, kindness, and a genuine desire to support their well-being and growth. We strive to create a caring and compassionate community where everyone feels heard, understood, and valued.

Equity: We are dedicated to ensuring that all children have equal opportunities to learn, grow, and thrive, and we work tirelessly to remove any barriers to their success.

Aspiration: We have high expectations for our children: we inspire them to strive for excellence and encourage them to set ambitious goals, challenge themselves, and reach their full potential.

Collaboration: We believe in working together as a team - staff, children, families, and the wider community - to support each child's development and create a positive, enriching learning environment of cooperation and shared responsibility.

Responsibility: We foster a sense of personal and social responsibility in our children, helping them to become active, engaged, and conscientious members of our school, our community and wider society.

Our Approach to Education

At Hurst Green Primary School, our approach to education is centred on providing a safe, nurturing, and enriching environment where all children can thrive. We believe in supporting each child to achieve their full potential, regardless of their starting point or individual needs.

Through a compassionate and nurturing approach, we strive to create an inclusive community where every child feels heard, respected, and empowered to reach their goals. We prioritise the development of strong academic skills, while also focusing on the social and emotional well-being of our children, equipping them with the tools they need to navigate the challenges of the modern world.

Our curriculum is designed to be challenging, engaging, and relevant, providing our children with a broad and balanced range of learning experiences that develop their knowledge, skills, and understanding across a wide range of subjects. We place a strong emphasis on developing our children's cultural capital, ensuring they have access to a rich and diverse range of experiences that broaden their horizons, preparing them for their future endeavours.

Our commitment to social impact ensures that our children develop a sense of responsibility and a desire to make a positive difference in their communities and beyond.

We believe in the power of collaboration, both within our school community and with the wider world. We work closely with our families and the local community to support our children's learning and development, and we are committed to fostering strong partnerships that enrich the educational experience for all.