

Year 1



Hurst Green Primary School

Welcome!

Welcome to Year 1!

Your children have made a fantastic start and have settled in really well.

We're excited for the year ahead and all the learning to come!





Who works in Year 1?

KSI assistant Head – Mr Lander



Teaching Staff

Birch Class Mrs Edmonds/Mr Lander

Beech Class Mrs MacFarlane (Mon-Thur) HLTA (Fri)

Miss McBride Beech Tues am Birch Wed am

Support Staff

Mrs Kaur

Student Teachers

Mrs Kelleher

Miss Harrison



Things to remember:

- Please name jumpers/cardigans
- Appropriate coat for playtimes
- Bring a water bottle every day



A morning in Year 1



Assembly



Phonics

(ABC)

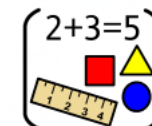
English



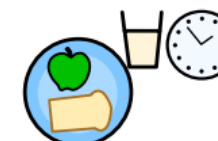
Play time



drink time



Maths



Lunch time



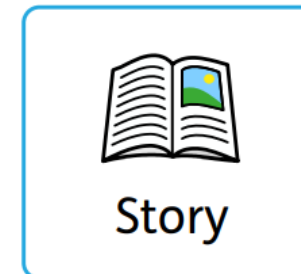
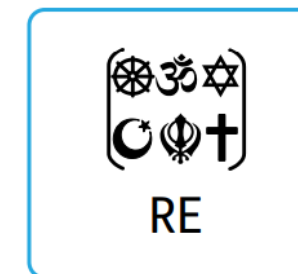
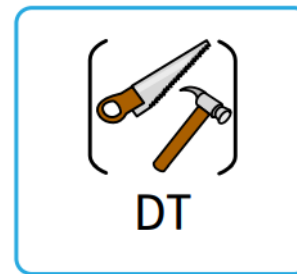
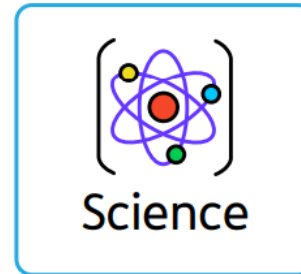
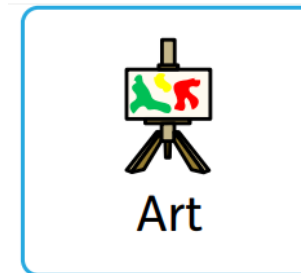
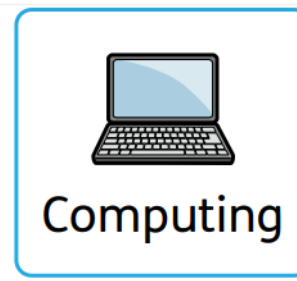
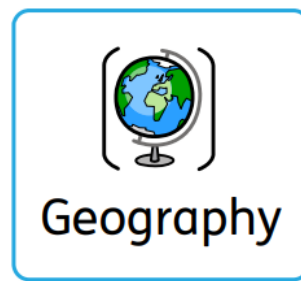
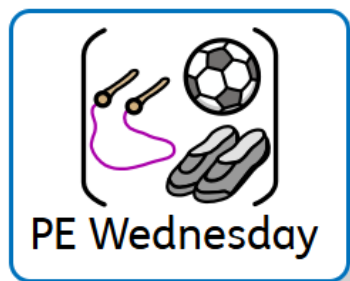
Guided Reading

Tuesday



An afternoon in Year 1

Our afternoons will build up to include 2 or 3 sessions that will include these subjects.
We also have our snack in the afternoon.



Topics this term



History

- How are toys from today different from toys of the past?

Science

- How does weather change from day to day?
- How many different ways can we group materials?

Art

In Art we are learning about primary and secondary colours as well as famous artist who have used these colours.



Teddy Bears' Picnic

Tuesday 23rd September



Your child can bring in a teddy bear/soft toy.

Phonics

In Year 1, children continue to develop their reading, spelling, and writing skills through our Little Wandle phonics programme. We will be preparing for the statutory Year 1 national phonics screening in June, where the children will have the opportunity to demonstrate their phonics skills by reading a list of 40 real and alien words to a member of staff. We will provide more information about this closer to the time.

yad



shop

dop






















yell

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai	 ee	 igh	 oa	 oo	yoo	 oo	 ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
 or	 ur	 ow	 oi	 ear	 air	zh	
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							

*depending on regional accent

Year 1

Taught in Phase 2

be
full
go
he
I
into
me
no
of
pull
push
put
she
the
to
we

Taught in Phase 3

all
are
by
my
pure
sure
they
was
you

Taught in Phase 4

come
do
have
here
like
little
love
one
out
said
says
so
some
there
today
were
what
when

Taught in Phase 5

again
any
ask
beautiful
because
busy
call
could
different
eye
friend
hour
house
improve
laugh
many
mouse
move
Mr
Mrs
Ms

Tricky words

oh
once
our
parents
people
pretty
school
shoe
should
their
thought
through
two
want
water
where
who
whole
work
would
your

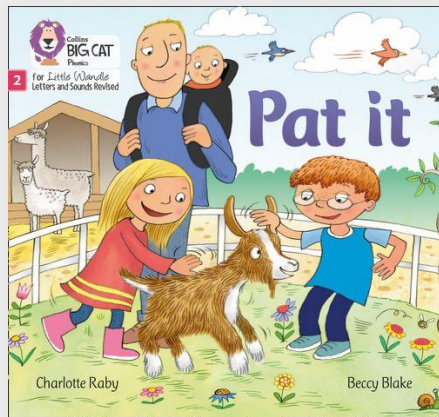
Reading Practice Books

- Children will read with an adult during guided reading sessions.
- Phonics books will be changed on a Thursday or Friday.
- Your child's reading book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy — your child needs to develop fluency and confidence in reading.
- Please aim to read with your child at least 3 times a week.
- Remember to give them lots of praise — celebrate their success! If they can't read a word, ask them to decode (sound it out) and blend it. After they have finished, talk about the book together.
- Your child will also take home a reading for pleasure book. This book is for you to share and enjoy together, there is no expectation for them to read this independently.

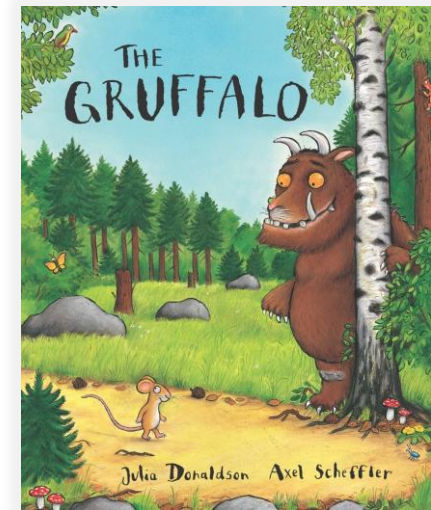


Home Learning

Research indicates that reading regularly has the biggest impact upon all areas of the curriculum and is one of the best ways in which you can support your child at home.



Little Wandle Book



Reading for pleasure book

Children are expected to read at least three times a week at home – diaries will be checked by a member of staff once per week on a **Friday**.

Handwriting

- We have a handwriting focus for the first three weeks of this term, then the children will continue to work on letter formation as part of their daily English lessons.
- We encourage children to sit properly (two feet on the floor, four chair legs on the floor and two hands at the table).
- We ensure that children are holding their pencils correctly



Maths

In year 1, one of our main goals in Maths is to learn our number facts. Two great apps to help with this at home are White Rose and Numbots. These are both free. Log-ins for Numbots will be coming home soon.

Adding 1

Bonds to 10

Adding 10

Bridging/
compensating

Adding 2

Adding 0

Doubles

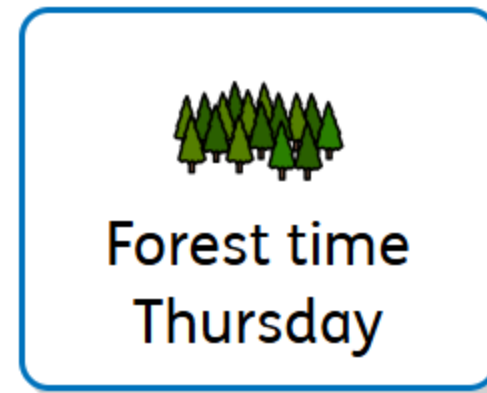
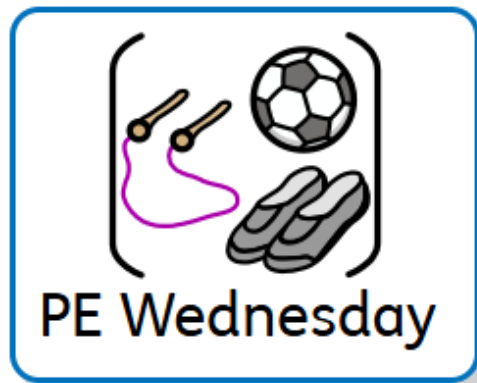
Near doubles

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10



PE and Forest Time

- Forest time will be on a Thursday afternoon. Children must be dressed in long sleeves, black joggers and appropriate footwear (wellies for wet weather).
- PE will be on a Wednesday afternoon. No jewellery is to be worn, earrings should be removed, and long hair should be tied back. P.E kits are to be worn all day.



Rewards

- Certificates for green track-it lights
 - Mentions (weekly assembly)
 - Special Mention (each half term)
 - Star writer (weekly)
-
- Certificates/achievements (out of school)-please send in on a Friday



Working Together

At home:

- Have fun and play!
- Continue reading
- Practise number facts

At school:

- Communicate with staff if your child is having difficulties (Class Teacher, TAs, Mr Lander)
- Keep up-to-date with termly newsletters and the school website.



Contact Us

As it is sometimes a little tricky to talk on the door, please email us with any questions or concerns you have.

We will do our best to get back to you promptly.

Email us on: info@hurst-green.dudley.sch.uk c/o Teacher name

Thank you for your support so far. We look forward to getting to know you more and working together to support your child.