



Welcome to Year 4

Year 4 Staff

- ▶ Hazel Class – Miss Russell
- ▶ Hawthorn Class - Miss Corbett- Evans
- ▶ Support Staff – Miss Fantham (across Year 3 and 4)

Please email the office us if you need to pass on any messages.

info@hurst-green.dudley.sch.uk

Our Values

- ▶ **Respect** -behaving in a way that shows you care - about others, yourself, property, or the earth
- Equity**- giving everyone the same chance to thrive
- ▶ **Aspiration** — having hope and ambition for our future achievements
- ▶ **Collaboration** — working together and sharing
- ▶ **Responsibility** — being dependable and making good choices
- ▶ **Compassion** - treating people with kindness and feeling a strong desire to help people in need.

Expectations

- ▶ Now the children are getting older, they are expected to work more independently and follow the school rules without being prompted to do so.
- ▶ They are expected and encouraged to take more responsibility for their own belongings, such as uniform and looking after their belongings.
- ▶ Pupil reading diaries should be in school every day.

Expectations - uniform

- ▶ PE – Long hair must be tied back and no jewellery to be worn.
- ▶ For health and safety reasons, only small, stud earrings can be worn to school on days where children are not taking part in PE lessons. No hoops or dangling earrings are allowed.
- ▶ On PE days, children should not wear earrings to school unless they are able to remove the earrings themselves. Staff will not be permitted to remove earrings for the children.
- ▶ During the period immediately after piercing (6-8 weeks), pupils will be allowed to cover earrings in medical tape to take part in PE. Children will need to apply this tape themselves and school staff will not be permitted to help. After this period, earrings should be removed as above.

Behaviour

HURST GREEN

KEEPING IT GREEN!

Green for EVERY WEEK = 50 points!

Green for 30 weeks = 30 points!

Green for 20 weeks = 20 points!

Green for 10 weeks = 10 points!

POINTS PYRAMID



BONUS BOOSTS

Table of the week = 2 points

Lunchtime award = 5 points

Mention = 5 points

Special Mention = 10 points

Keeping It GREEN!

You are showing our values and following our Code of Conduct.

ORANGE - 1st Warning

A member of staff will remind you of our Code of Conduct/expectations.

YELLOW - 2nd Warning

You continue to make the wrong choice about your behaviour. A reflective conversation will take place.

RED - Consequence

Your behaviour does not improve after two warnings, you are given a consequence.

Red consequences

1. Miss play time (indoor duty member).
2. Miss a minimum of 15 minutes lunchtime (with class teacher or SLT)
3. Go and work in a partner classroom.

*Discussion on yellow bar
RC or 5 minutes play

3 warnings in one day = Red.

Further consequences may include: Internal Exclusion, Suspension, Permanent Exclusion

Further Consequence

3 reds in one week = Work with a member of SLT

Building an Attendance Culture



- ▶ Our new approach to attendance is rooted in an inclusive attendance model designed to ensure that everyone - our staff, families, and children - fully understands their individual roles and collective responsibilities in supporting school attendance, active engagement in learning, and addressing potential barriers.
- ▶ We will be introducing a tiered approach, designed to support families with any barriers to attendance. In addition, we will be reporting attendance in terms of days missed, rather than a percentage, to make communications easier to understand.
- ▶ Our renewed focus on this inclusive attendance approach will ultimately help us create a culture where everyone at Hurst Green shares the collective responsibility for school attendance. These changes will be reflected in an updated policy later this term.

Times tables

Your child should be regularly practising times tables.

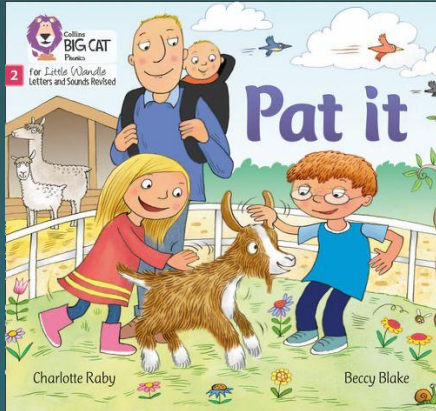
Government guidelines say that children, by the end of Year 4, need to know all of their times tables up to 12 X 12.

There will be a statutory times tables test in the Summer Term.

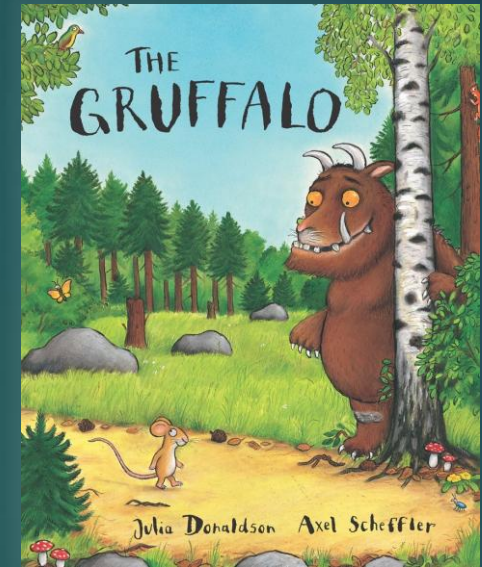
The test is almost identical to the TTRS 'Sound Check' game, so shouldn't be a shock to them when they have to sit the test. We give the children lots of practise in school but extra practise at home is vital to your child's success.

Reading at home

Research indicates that reading regularly has the biggest impact upon all areas of the curriculum and is one of the best ways in which you can support your child at home.



Book banded book



Reading for pleasure



Children are expected to read at least three times a week at home with an adult or having it recognised by an adult – reading diaries will be checked by a member of staff once per week.

Reading Books

- ▶ Your child is welcome to read their own books from home, which can be recorded in their diaries. They can also be read in school during morning work and after lunch.
- ▶ If your child is put onto dark blue books, they will stay on this colour all year.

Violins

Children will have a violin to take home when they are having lessons from the violin teacher. The children will be responsible for bringing the violins back to school every Monday and for ensuring its safety when at home. If they repeatedly do not bring their violin in then they will be asked to leave it in school.

Hazel Sept-Feb

Hawthorn Feb-July

They will have a performance for parents at the end of their lessons.