

## What are we learning this term in Year 3?

### English

**Reading:** Our Reading Spine books are *Grimwood by Nadia Shireen* and *Charlotte's Web by E.B. White*. We will enjoy these together as a class.

Our Guided Reading lessons are based on *Fantastic Mr Fox by Roald Dahl*.

**Writing:** Following the I Am A Clever Writer approach, we will focus this term on retelling familiar stories, diary entries and instructions.

### Maths

We will spend the first part of term consolidating and continuing with place value work. After this, we will move on to addition and subtraction, this includes number bonds, inverse operations and estimating. Lastly, we will begin multiplication and division work, this includes times table facts, the use of arrays, grouping and sharing.

### Science

**Rocks and soils:** Our Big Question is *What is the Earth's surface made of?* We will be investigating ideas such as:

How rocks are formed and the different types of rock and their properties.

**Forces and magnets:** Our Big Questions is *How can you use magnets to move objects?* We will explore how magnets attract and repel, the poles and which materials are magnetic.

### Computing

**What is a network:** We will be learning about how a computer network operates in the home, the school and the wider world.

**Programming:** Using Scratch, we will programme an animation and improve it through testing and debugging.

### Autumn 2025

## Stone Age to Iron Age

### Value: Respect

**P.E.** is on Mondays and Tuesdays. Correct PE kit should be worn on these days. No earrings please, and long hair should be tied back.

#### Homework / Home Learning:

- Daily 15 minutes reading (recorded in Reading Records)
- Times Table Rock Stars (TTRS)

#### My Happy Mind Module

- Meet Your Brain – Happy Breathing and Team HAP

### Religious Education

**Hinduism:** We will learn about who founded Hinduism and where this happened. We will explore the main beliefs, special places, special festivals, the Holy Book and symbols and their meanings.

**Nativity:** We will learn about the story of Jesus' birth and the way this time of year is celebrated by some Christians.

### Physical Education

**Gymnastics and Football:** We will be learning a range of balances, rolls and stretches in gymnastics. In football, we will focus on controlled dribbling, accurate passing and application of these skills in small sided games.

**Dance and Tag Rugby:** In dance we will focus on our co-ordination, balance and rhythmic control whilst encouraging creative expression. In rugby we will focus on basic passing skills, running with the ball and evading defenders.

### History

**Stone Age to Iron Age:** Our Big Question is *What are the benefits of a settler's lifestyle as opposed to a nomad's lifestyle?*

We will learn about prehistory and create a timeline of the time periods within this. We will learn about the role of archaeology in finding out about history. We will study the lifestyles of a settler and a nomad and how these were similar and different.

### Art/Design Technology

**Prehistoric painting:** We will discover how and why our ancient ancestors made art, experiment with natural materials to make homemade paints, use charcoal and recreate the style of cave artists.

**Roundhouses:** We will use a range of joining techniques and a variety of materials to construct our very own roundhouses.

### Music

**Singing:** During our Charanga Music lessons, we will be learning to appraise a variety of pieces of music, considering the elements of music. We will also be learning and performing the song *Let Your Spirit Fly*.

**Playing a tuned percussion instrument:** We will learn about the language of music through playing the glockenspiel.

### MfL - French

**I am learning French:** We will be learning basic conversational French such as greetings and expressing our feelings, numbers to 10 and colours.

**Animals:** We will be learning the French words for different animals and how to express whether we have or have not got a pet. We will learn how to explain how old our pet is and what our pet's name is.