

What are we learning this term in Year 6?

English

Our class text this half term will be Letters from the Lighthouse by Emma Carroll.

The Lighthouse: narrative retell using expanded noun phrases, "show, don't tell", dialogue and inventive adverbials.

The Chocolate Tree: Formal persuasive letter.

Rain Player: Diary entry considering formality for effect.

The Maya: Non-Chronological report

Maths

Algebra: Use simple algebraic notation, find unknown values using letters or symbols, use formulae expressed in words, solve simple one-step equations.

Fractions, decimals and percentages: Finding equivalent fractions, comparing and ordering, adding and subtracting fractions, multiplying and dividing fractions. Recognise place value up to 3 decimal places, compare and order decimals, round decimals, add and subtract decimals, understand the relationship between fractions and decimals. Convert between fractions, decimals, and percentages, find percentages of amounts, compare quantities using percentages.

Science

Evolution and inheritance: fossils, offspring, Charles Darwin, adaptation, evolution.

Living things and their habitats: classification of plants and animals including micro-organisms.

Music

Benjamin Britten- A New Year Carol
Carole King- You've Got a Friend

2026

Ancient Maya

Value: Aspiration

P.E is on a Tuesday and Thursday. Correct active wear should be worn on P.E days.

Homework/Home Learning: Daily 15 minutes reading (recorded in Reading Journals) and spelling practice (with an appropriate spelling activity/spelling shed).

- TTRS Rockstars

Optional tasks set on [maths.co.uk](https://www.maths.co.uk) and [spag.com](https://www.spag.com)

Religious Education

The Easter Story: Retell the key events of Holy Week in order. Know that Easter is the most important Christian festival. Recognise differences in Gospel accounts (e.g. details of the resurrection)

Physical Education

Dance- Flight and lifts. The Hakka and street dance.
Tennis- forehand, backhand, lob shot and doubles.

MFL - French

Ma Famille: Use the nouns and articles/determiners for family members in French. Introduce family members in French. Use my knowledge of larger numbers in French to be able to describe the age of family members.

History

Ancient Maya: When did the Maya live and how does this compare with England at the same time (Anglo Saxons)? How did the Maya and Anglo-Saxons live and organise their settlements? What did the Maya believe and how did beliefs affect daily life? What can Maya artefacts tell us about their lives? How and when did Europeans first encounter the Maya? What happens to cultures after invasion?

PHSE

My Happy Mind: Appreciate, First Aid, Drugs, Alcohol and Tobacco, Media Literacy and Digital Resilience.

Art/Design Technology

Painting & Mixed Media – Artist Study: Suggest ideas for the meaning behind a picture. Identify different features within a painting and use the formal elements to describe it. Reflect on personal experiences to convey through their own piece of abstract art. Understand and choose a meaningful message to convey through imagery, creating some different composition ideas. Produce a final piece of work, selecting appropriate tools and materials to create an intended effect.

Computing

Python Coding: understand nested loops, basic commands, programming.
Online Safety: Life Online and Sharing Online.