# Geography Disciplinary Progression

| Strand | EYFS | KS1 | Lower KS2 | Upper KS2 |
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| Place & Regional Comparison | Describe familiar places and environments | Compare the local area with another plce | Understand characteristics of regions | Analyse how environments shape regional identity |
| Location, Space & Mapping | Use simple positional language | Use simple maps and globes to locate places | Use maps and atlases to understand regional and national scale | Analyse spatial patterns at global scale |
| Physical Processes & Patterns | Notice weather and seasonal changes | Identify basic physical features such as rivers, mountains and coasts | Explain simple physical processes such as rivers shaping landscapes | Explain how physical systems interact across the planet |
| Human Geography: Settlement, Trade & Movement | Notice how people use places | Identify human features and basic land use | Explain why settlements develop and how land is used | Analyse economic networks such as trade and migration |
| Environment, Sustainability & Change | Recognise that people affect environments | Identify simple links between people and environments | Explain interactions between human activity and environments | Evaluate environmental impact and sustainability |
| Geographical Enquiry | Ask questions about places | Collect simple information about places | Interpret maps, images and geographical data | Evaluate geographical evidence and draw conclusions |
| Fieldwork & Data | Explore the immediate environment | Use simple observations and recording | Collect and record fieldwork data | Analyse and present geographical data |