

What are we learning this term in Year 2?

English

Reading: Our Reading Spine books are *The Boy Who Grew Dragons* by Sara Ogilvie, *Everybody Travels* by Kristin Roskifte and *Hope is the Thing with Feathers* by Emily Dickinson. We will enjoy these together as a class.

Writing: Following the I Am A Clever Writer approach, we will focus this term on writing about real events, poetry and narratives about personal experiences. We will also build upon our existing skills.

Maths

We will spend the first part of term learning all about Fractions and Time. After this, we will move on to Statistics and Position and Direction.

Each week we consolidate our learning through Clubs. We work through doubles, number bonds and then onto our multiplication calculations.

Science

Use of Everyday Materials – Materials Matter: Our Big Question is *What material is best for mopping up spills?* We will identify different everyday materials, discuss their uses and determine which material is best suited for their purpose.

Use of Everyday Materials – Squash, Bend, Twist, Stretch: Our Big Questions is *What type of paper is best for making bridges?* We will explore how different materials can be manipulated and how their properties differ.

Computing

Stop-Motion: We will take a series of pictures using different stimuli and backgrounds and then turn those pictures into a movie scene.

Data Handling: We will explore how data is collected and used and displayed through sensor systems and monitoring equipment.

Summer 2026

What Makes Britain Great?

Spring 1 Value: Equity

Spring 2 Value: Responsibility

P.E. is on Mondays. Correct PE kit should be worn on these days. No earrings please, and long hair should be tied back.

Forest Time will take place on Wednesday afternoon. Please ensure your child is wearing the correct clothing and footwear.

Homework / Home Learning:

- Daily 15 minutes reading (recorded in Reading Records)
- Times Table Rock Stars (TTRS)
- Numbots (passwords are in your child's reading diary).

My Happy Mind Module

- Relate – Building positive relationships through various techniques.

Religious Education

Ceremonies: We will explore the different ceremonies that takes place in different religions and what they do to celebrate special events.

Places of worship: We will learn about the different places of worship used by different religions and find out what happens at these special places of worship.

Physical Education

Football: In football we will focus on developing our feet coordination skills to allow us to pass and dribble a football effectively.

Athletics: We will take part in various activities to prepare us for Sports Day!

Forest School also forms part of our weekly Physical Educational entitlement.

Topic

Summer 1 focus: Journeys into the unknown. Our Big question is *How have explorers helped people learn more about the world?* We will be learning about Neil Armstrong and Ibn Battuta's journeys and how they have helped us understand more about the world today.

Summer 2 focus: Journeys and Maps. Our Big question is *How do journeys connect places around the world?* We will be learning about how maps represent locations and they can show the journey between different locations. We will also explore the human and physical features of places.

Art/Design Technology

In Summer 1 the focus will be on designing, making and eating our own salads. We will plan, design, create and evaluate our own salad!

In Summer 2 we will be crafting and designing our own map using various techniques and tools. Over time we will create a big map based on the things we think are important to us.

Music

Singing: During our Charanga Music lessons, we will be learning to appraise a variety of pieces of music, considering the elements of music. We will also be learning and performing the song "Reflect, Rewind and Replay"

Playing a tuned percussion instrument: We will learn about the language of music through playing the glockenspiel.

Phonics

We follow the Little Wandle Scheme in School. As well as a daily spelling practise to support our fluency.

Each week we have 2 guided reading sessions where we focus on decoding, prosody and comprehension