



# Hurst Green Primary School

Year  
**1**

## What are we learning this term in Year 1?

### English

**Writing:** We will be revisiting key writing skills, including capital letters, punctuation, adjectives and the conjunction *and*. Children will apply these skills through story retells, diary entries, riddles, recounts, non-chronological reports and list poems.

**Phonics:** We will continue to follow the Little Wandle programme and practise reading alien words in preparation for the Phonics Screening Check. Reading practice sessions will take place twice a week.

### Maths

We will continue to follow the White Rose Maths scheme. In the summer term, children will focus on numbers to 100, recognise halves and quarters, and use multiples of 2s, 5s and 10s. They will build on everything they have already learned and begin to apply their maths skills in more practical, real-life ways. The topics are taught in small steps to help children develop confidence and understanding.

### Science

**Seasonal Changes:** Our Big Question is *How does weather change from day to day?* We will investigate types of weather and how it changes with the seasons, focussing on summer.

**Animals including humans:** Our Big Questions is *How can we put animals into groups?* We will investigate a variety of animals and group them into fish, amphibians, reptiles, birds and mammals. Through practical activities, we will explore our five senses and investigate what animals need for survival.

### Summer 2026

**Values:** Equity and Responsibility

#### Homework / Home Learning:

Please aim to read daily with your child for 10 minutes and record in their reading diaries. Diaries are checked every Friday.

### My Happy Mind

We will continue our My Happy Mind programme which supports all children's mental health through our weekly lessons.

We will focus on family, friends, and close positive relationships.

### Religious Education

We will explore *Religion and Rituals* and *Places of Worship*. Children will learn about special religious traditions and celebrations and discover why places of worship are important to people of different faiths.

### Physical Education

**Hit, Catch, Run** – Children will use a variety of movements such as walking, running and jumping. They will practice throwing and catching a ball and retrieving a moving ball. We will take part in a variety of outdoor activities in preparation for our Sport's Day.

### History/Geography

**History:** We will explore how transport has changed over time. We will compare transport from the past with the transport we use today, thinking about how journeys have become faster, easier, and more efficient. We will learn about Amelia Earhart, the first woman to fly solo across the Atlantic Ocean.

In **Geography**, we will develop our map skills by looking at world maps. We will learn to identify the seven continents and the five oceans that surround them.

### Art/Design Technology

**3D Paper Sculptures:** We will investigate 3D paper sculptures and take inspiration from a variety of artists to create a 3D picture using the techniques of rolling, folding and scrunching paper.

### Music

We will continue to follow the Charanga scheme of learning. Children will develop their listening, singing and performing skills through a range of engaging songs and musical activities. They will explore pulse, rhythm and pitch, use percussion instruments, and begin to create and perform their own simple musical patterns while building confidence as young musicians.

### Computing

**Programming:** We will explore commands, instructions and identifying errors through programming an electronic car.

**Creating Media, Digital imagery:** Children will learn how to plan and create an adventure story using photography techniques.