

PE and Sport Premium Report: 2025 to 2026

This report sets out how Hurst Green Primary School has used its PE and Sport Premium funding for the 2025 to 2026 academic year: the amount received, how it has been spent, the impact on pupils' participation and attainment in PE and sport, how improvements will be sustained, and Year 6 swimming and water safety attainment.

£19,640

Total funding received

Fully spent

No carry-forward

Reception-Year 6

Two form entry, 425 pupils

Amount of funding received

Hurst Green Primary School received **£19,640** of PE and Sport Premium funding for the 2025 to 2026 academic year, paid in two instalments. The full allocation has been spent; no funding has been carried forward.

How the funding has been spent

PE and Sport Premium expenditure, 2025 to 2026

Spending area	Amount	Detail
External coaching	£6,065	A weekly lunchtime sports club for Key Stage 2 pupils delivered by SuperStar Sports, rotating through a range of sports and activities across the year. Includes an end-of-year series of eight half-day dance workshops for Year 6, delivered by a professional dance practitioner.
Extra-curricular opportunities	£9,672.90	Two members of school staff timetabled and funded as lunchtime play leaders, delivering structured physical activity for all pupils across the school week, including activities targeted at Key Stage 1. The lunchtime model is embedded within existing staffing.
Equipment and resources	£3,800	Playground and lunchtime sports equipment, including resources and materials to introduce a sensory circuits programme for pupils with additional needs. Equipment purchases were informed by an annual audit carried out by the PE Lead.
Continuing professional development	£150	CPD to support the quality and delivery of PE and sport across the school.
Total	£19,687.90	

The school has confirmed that no PE and Sport Premium funding remains unspent at the end of the 2025 to 2026 academic year.

Impact on participation and attainment

Spending this year has addressed each of the five key indicators set out in government guidance. The school also targeted spending to improve opportunities for pupils with SEND and for disadvantaged pupils.

Key indicator 1: Engagement of all pupils in regular physical activity

67% of Key Stage 2 pupils now attend the SuperStar Sports lunchtime club and are more physically active as a result. A further 25 children from Years 5 and 6 attended an additional Wednesday lunchtime session through the Autumn and Spring terms. A football club run by the PE Lead operates each week. Trained playground leaders provide structured games for Key Stage 1 pupils every day, supported by new equipment. A sensory circuits programme, running three times a week, has involved 21 pupils, with staff reporting improved concentration and readiness to learn on the days it takes place. Lunchtime and extra-curricular provision is open to all pupils, including those who are disadvantaged or have additional needs.

Key indicator 2: Raising the profile of PE and sport across the school

A PE and sport display shows pupils, staff and visitors the breadth and progression of the curriculum. A sponsored Great Athlete event saw all pupils take part in athletic circuits and meet a guest athlete, raising £3,000 through pupil sponsorship, separate from the Premium, for further PE equipment. Sports Ambassadors have led pupil voice work, with feedback directly shaping equipment purchases and widening opportunities for pupils of all abilities. Sports Day, planned as a whole-school competitive event, could not take place this year due to extreme weather; it will return next year.

Key indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and sport

The PE Lead has been given dedicated time to audit and order equipment and to support colleagues, including adapting lessons for full inclusion. One member of staff has trained to deliver sensory circuits. A second staff member has completed Balanceability training, qualifying them to deliver balance bike sessions to Reception and Year 1 pupils, developing gross motor skills, balance, coordination and physical literacy.

Key indicator 4: Broader experience of a range of sports and activities

SuperStar Sports lunchtime sessions rotate weekly through different sports, so pupils experience a broad range of activities rather than a single discipline. The sensory circuits programme offers an inclusive route into physical activity for pupils who find traditional sport less accessible. Before the close of the school year, a professional dance practitioner will deliver eight half-day workshops to Year 6 pupils, adding dance performance to the range of experiences on offer.

Key indicator 5: Increased participation in competitive sport

Sports Day is the school's whole-school competitive event, in which all pupils take part. This year's event was cancelled due to extreme weather, with pupil safety prioritised, and it will be rescheduled for next year. Increasing competitive opportunity remains a focus going forward, including through School Games Organisers and external sports competitions.

Sustainability

The PE and Sport Premium in its current form ends after the 2025 to 2026 academic year. From 2026 to 2027, government funding for primary PE and school sport moves to a new national PE and School Sport Partnerships Network. This school has prioritised spending that builds lasting

capacity within the school, rather than activity that depends on the Premium continuing.

The two lunchtime play leaders are existing members of school staff, so structured lunchtime physical activity continues as part of normal staffing regardless of future funding. Two staff members are now trained to deliver sensory circuits and Balanceability sessions; both skills remain in school and benefit incoming year groups. Equipment purchased this year, including playground and sensory circuits resources, is a lasting addition to the school's provision.

Looking ahead, the school has identified annual equipment audits, continuing development of the play leader model, Balanceability sessions for Reception and Year 1 from 2026/27, expansion of the sensory circuits programme to more pupils, and a guest athlete event every two years as priorities. The school has also indicated that targeted support from the new Partnerships Network in the areas of School Games Organisers, school sports competitions, and external coaching and specialists would be of greatest benefit going forward.

Year 6 swimming and water safety attainment

The figures below show the percentage of the current Year 6 cohort (2025 to 2026) who met each national curriculum swimming and water safety requirement, based on their most recent assessment.

Can swim competently, confidently and proficiently over a distance of at least 25 metres
61%

Can use a range of strokes effectively, for example front crawl, backstroke and breaststroke
49%

Can perform safe self-rescue in different water-based situations
49%

No PE and Sport Premium funding was directed at swimming top-up provision this year. Swimming and water safety attainment is reported here as a statutory requirement. The school will consider targeted swimming support for future cohorts where attainment falls below expected levels.