Year 3

2026 - 2027









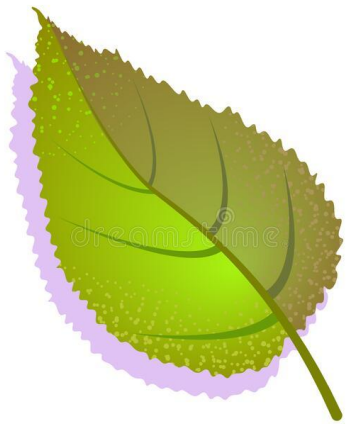
We would like to extend a very warm welcome
to all of our new Year 3 children and their families.

The children have settled back into school life beautifully ☺

Here is some information which you may find useful about life in Year 3.

Year 3 is made up of two classes –
Elder Class and Elm Class.





Elder Class Staff

Mr While All week



Contact us: info@hurst-green.dudley.sch.uk

Elm Class Staff

Miss Davies Mondays, Tuesdays and Wednesdays



Mrs Fowler Wednesdays, Thursdays and Fridays



Contact us: info@hurst-green.dudley.sch.uk

Our Values

- **Respect** -behaving in a way that shows you care - about others, yourself, property, or the earth

Equity- giving everyone the same chance to thrive

- **Aspiration** – having hope and ambition for our future achievements
- **Collaboration** – working together and sharing
- **Responsibility** – being dependable and making good choices
- **Compassion** - treating people with kindness,and feeling a strong desire to help people in need.

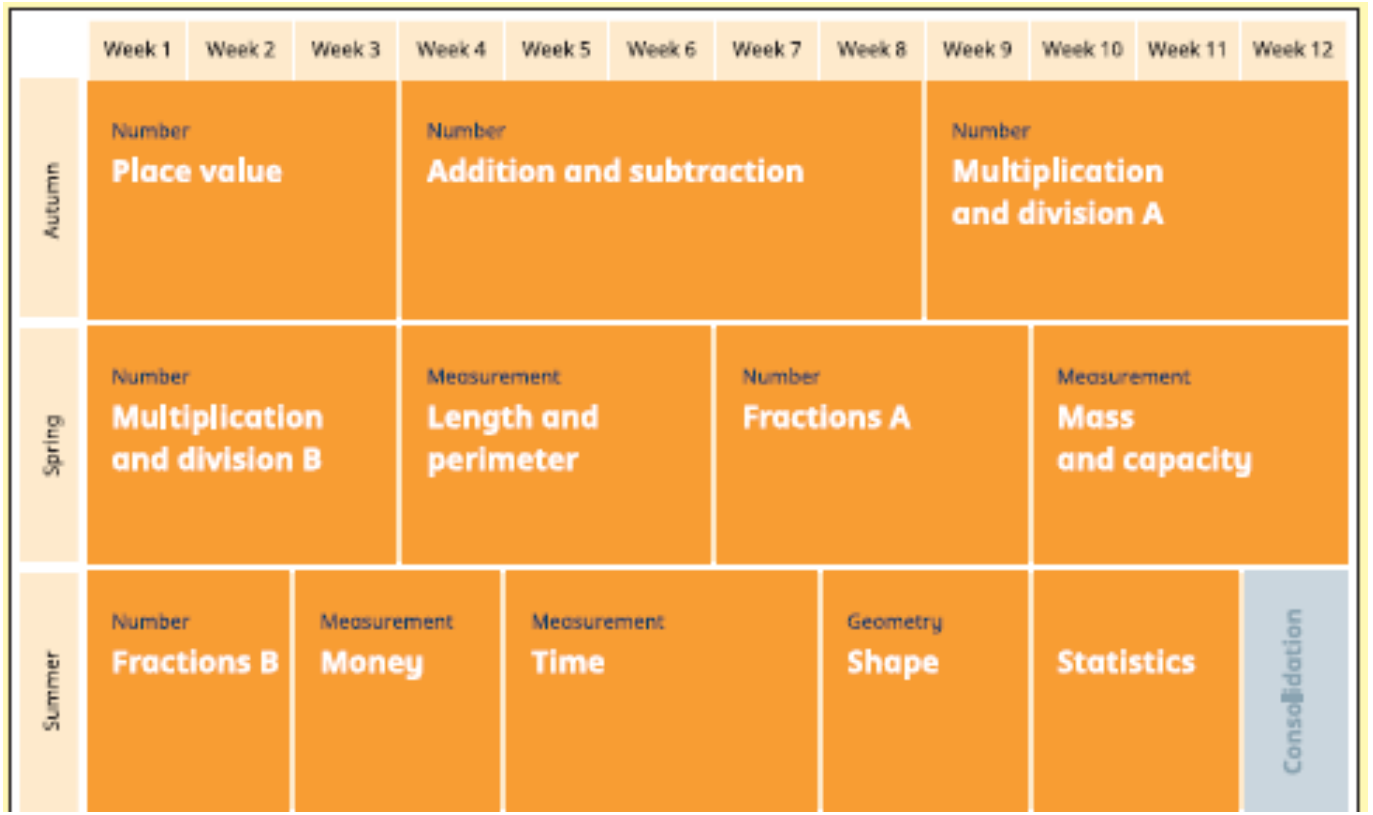
What do we learn about in Year 3?

- In English, we are following the 'I'm a clever writer' approach. We are working hard to remember to use all the writing skills we have learnt previously and adding new skills to our writing as we learn them. We will be using lots of fantastic picture books to inspire our writing.

- We will be doing whole class Guided Reading sessions every day.

- We will be doing a short spelling session every day.

What do we learn about in Year 3?



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number **Place value**			Number **Addition and subtraction**					Number **Multiplication and division A**			
Spring	Number **Multiplication and division B**			Measurement **Length and perimeter**			Number **Fractions A**			Measurement **Mass and capacity**		
Summer	Number **Fractions B**		Measurement **Money**		Measurement **Time**			Geometry **Shape**		**Statistics**		Consolidation

All year groups at Hurst Green follow the White Rose Scheme of work.

In order to support your child with maths, daily times table practise is highly recommended.

What do we learn about in Year 3?

In other subjects, this term we are studying:

Science = Animals including humans/Rocks and Soils

Art / DT = Drawing Skills / Sewing

History = Stone Age to Iron Age – Prehistory

Geography = World Climate and Biomes

PE = Gymnastics and Tennis

RE = Islam / Nativity

My Happy Mind – Meet your brain/Celebrate

Music = Appreciation of a wide variety of music styles/ We will be learning to play the fife this year!

French = French phonics/I am learning French/Animals

A typical week in Year 3

Draft timetable – Year 3

-	8:45-8.55	9.00-9.30	9.30 –10.30	10.30-10.45	10.45-11.00	11.00-12.00	12.00 - 13.00	13.00 – 13.05	13.05- 14.45 (1 hour 40 mins)	14:45-15:05
MON	Register	Whole school Reading	English 15 minutes spelling 45 minutes writing	BREAK	Magical Minutes	Maths	LUNCH	Regi	Science (1hr) P.E – Sports Hall (40 mins)	Assembly- SLT
TUE	Register	Whole school Reading	English 15 minutes spelling 45 minutes writing		Magical Minutes	Maths		Register	Computing (50 mins) Music (50 mins)	MHM- in class
WED	Register	Whole school Reading	English 15 minutes spelling 45 minutes writing		Magical Minutes	Maths		Register	Art/DT (1hr) R.E (40 mins)	Assembly- Mentions
THURS	Register	Whole school Reading	English 15 minutes spelling 45 minutes writing		Magical Minutes	Maths		Register	History/Geography (1hr 10 mins) Library (30 mins) Elder 1-1.30pm Elm 2.15-2.45pm	Assembly- Hymn/
FRI	Register	Whole school Reading	English 1 hour writing		Magical Minutes	Maths Fluency/ MM focus/ pre teaching Clubs		Register	French (40 mins) Read IAACW text (10 mins) P.E (50 mins)	Assembly- Reward or class

Knowledge Organisers and Quizzes

- At the beginning of each new topic, your child will have a new knowledge organiser. They will stick a copy into their topic books. A copy will also be available to view/print at home via the school website.
- The knowledge organiser just provides some starter knowledge for different areas of the topic and also helps the children to re-cap what they've already learned. It also provides them with lots of useful vocabulary.
- Children should be reading their knowledge organiser regularly to support them with their work and to help them to retain the information in their long-term memory.

PE



- Our PE days will be Mondays and Friday.
- Our PE lessons will be taking place both indoors and outdoors
- On Mondays and Fridays, children should come to school wearing their PE kit to avoid the need to get changed. The children should wear PE uniform as per the school uniform policy - please click **here**.
- Earrings must be removed and long hair tied up. In exceptional circumstances. if your child is unable to remove their earrings (i.e having recently had them pierced), they are permitted to cover them with medical tape, which must be applied by the child.

What to bring to school

- Full drinks bottle
- Healthy snack for morning break, we are unable to provide fruit in Key Stage Two.
- Reading record– needs to be in school every day
- Reading book
- A warm, waterproof coat with a hood





Please label all belongings

Reading Books



The children have now all chosen a book to take home within their coloured book band to read to an adult. Whenever they have finished it, they can bring it back to school to change it for a new book. **Changing reading books is now the responsibility of each child.**

* It is expected that every child reads their school book at home 3 days per week for at least 10 minutes. *
Please write a short comment in their reading record each time your child reads at home.

We will listen to all children read in school regularly. The frequency of this depends on their own personal reading ability.

Promoting a love of reading



Mystery Reader

Could you be our next Mystery Reader?

We would love to invite parents and carers to come into school and share a story with our children as a Mystery Reader!

It's a simple way to make a big difference – and the children absolutely love it!

When?
Tuesdays (afternoons)

Time?
2.45pm

How to get involved?
Please contact your child's class teacher if you are interested in being a Mystery Reader.





Please do not tell the children

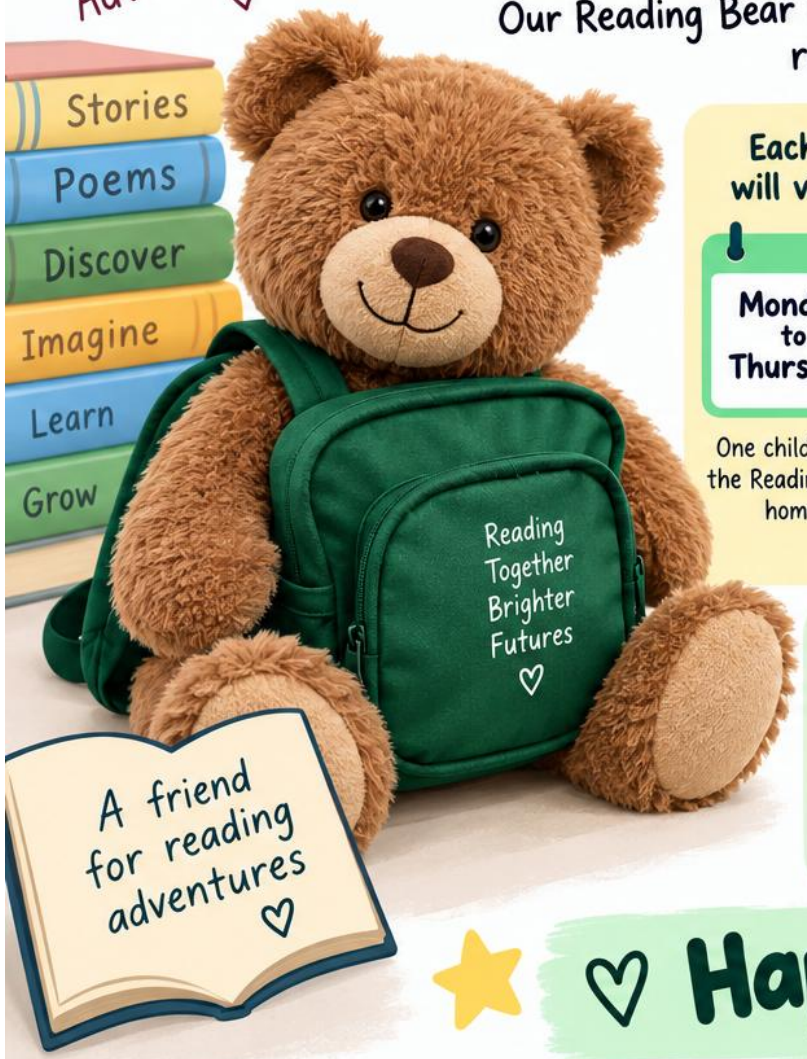
so we can keep your identity a mystery until you arrive!

Little Books Big Adventures ♡

Our Reading Bear

Read Share Enjoy Together ♡

Our Reading Bear is ready to come home and enjoy a special reading sleepover with you!



Each week, our bear will visit two children:

Monday to Thursday
One child takes the Reading Bear home.

Friday to Monday
Another child takes the Reading Bear home.

Inside the bag you will find:



- A selection of carefully chosen books.
- A reading diary.

At home you can:

- Snuggle up with the bear and choose a book.
- Enjoy sharing stories, poems and reading together as a family.
- You don't need to read every book – just choose the ones you would most like to enjoy together.



There is no need to take the Reading Bear on any special trips or adventures.
The focus is simply on creating a special opportunity to enjoy books, poems and reading together at home.

We hope our Reading Bears help create lots of happy reading moments and encourage our children to develop a lifelong love of reading. ♡



♡ Happy Reading! ♡

Small Moments Big Memories ♡

Maths Clubs

Once a week, the children will take part in a times tables clubs challenge (usually on a Friday), whereby they answer a set number of questions in 3 minutes. Children need to get all of the answers in their club correct for 3 consecutive weeks in order to move onto the next club. They will receive rewards for completing certain clubs.

The order of the clubs are as follows:

Club 27 (2,5 and 10 times tables) – 27 questions to be completed in 3 minutes. **Bronze Badge award.**

Club 40 (2,5,10,3,4 and 8 times tables) – 40 questions to be completed in 3 minutes. **Silver Badge Award.**

Club 55 (ALL tables) – 55 questions to be completed in 3 minutes. **Gold badge award.**

Club 40 Division (2,5,10,3,4 and 8 times table division facts) – 40 questions to be completed in 3 minutes. **Certificate**

Club 55 Division (ALL division facts) – 55 questions to be completed in 3 minutes. **Certificate**

100 Grid (ALL tables) – 100 questions to be completed in a grid format in 3 minutes. **Shield trophy.**

It is a government requirement that children know all their times tables by the end of year 4. Regular times tables practise at home will support your child with this. TT Rockstars is a great tool and fun way to practise!

Building an Attendance Culture

- Our new approach to attendance is rooted in an inclusive attendance model designed to ensure that everyone - our staff, families, and children - fully understands their individual roles and collective responsibilities in supporting school attendance, active engagement in learning, and addressing potential barriers.

- We will be continuing a tiered approach, designed to support families with any barriers to attendance. In addition, we will be reporting attendance in terms of days missed, rather than a percentage, to make communications easier to understand.

- Our focus on this inclusive attendance approach will ultimately help us create a culture where everyone at Hurst Green shares the collective responsibility for school attendance. These changes will be reflected in an updated policy later this term.



How to help at home

- Encourage your child to read as much as possible and discuss their reading with them, asking questions about what they have read.
- Practising times tables is very important. Little and often is the best way to embed learning tables. All children in Year 3 will have log-ins in their Pupil Planners for Times Table Rockstars which is a fantastic tool for practising times tables. The website is https://ttrockstars.com/
- We also recommend that children practise telling the time at home on a regular basis.
- If you have any concerns at all throughout the year, please do not hesitate to get in touch with us.



Contact Us

Mornings are a very busy time and we place a high importance on welcoming each and every child into school personally.

It gets our day off to a calm start and ensures all children feel included and part of our team.

If you need to chat to your child's teacher, we kindly ask that you do this at the end of the day, after all of the children have been dismissed.

The best way to contact us is via email with any question or query you may have about school life.

We will do our best to get back to you as soon as we can.

Email us on info@hurst-green.dudley.sch.uk. Please pop your child's name and class in the subject line.